



A COMPETENCE BASED APPROACH TO TEACHING AND LEARNING ENGLISH

**Professional Development 12-hour Course
for English Language and CLIL Teachers
15th-16th March 2018
Daugavpils**

Dear Colleagues

We would like to invite you to take part in the professional development
12-hour course in Daugavpils.

The course organisers: Pearson, Daugavpils City Education Department and LATE.

Venue: Daugavpils Centre Secondary School (17 Kandavas street, Daugavpils)

Dates and time: 15th March – 12.00 p.m. – 5.30 p.m.

16th March – 9.00 a.m. – 14.30 p.m.

The course will be held by **Rob Dean and Iveta Vitola.**



Rob Dean Biodata

Rob has been involved in ELT as a teacher, director of studies and teacher trainer since 1994. During this time, he has taught a wide variety of ages and levels in numerous countries in Europe and South East Asia, and is currently based in Poland. Rob now works as an independent international teacher trainer and academic consultant, and travels widely delivering talks, workshops and seminars – as well as online webinars - to teachers all over the world.

Primary session

Little People; Big Ideas

The fact that everything seems to be so ‘little’ in the young learners’ classroom can be very misleading: our students require motivational teaching, high-quality materials and carefully

considered methodology. How do we engage and encourage students? How do we balance language skills with language systems? What can we reasonably expect children to be able to do in these early years of language learning?

This workshop will explore how great teachers can turn the primary classroom into a place where linguistic and personal development can flourish as we get our kids on track for future success in English. The session will be illustrated with a rich selection of material taken from Pearson's *Big English* and *Big Science* primary courses.

Secondary sessions

The Write Stuff!

Approaches to Developing the Writing Skill

For good reason, many of us tend to spend more classroom time on speaking activities than we do on writing, with writing tasks commonly being set for homework. However, a good speaker does not necessarily make a good writer (and vice versa), and even though the end result of both is to communicate, the subskills of each are vastly different. This session will offer some practical ideas aimed at utilising the dynamics of the classroom to develop a selection of writing subskills. In the process, we will illustrate that far from being a dull solitary activity, writing can be interactive, highly communicative - and even fun.

101 Things to Do with at Text

A Competence Based Approach to Reading

For many learners, reading is one of the less appealing aspects of language study, so this session will showcase ways of bringing the reading skill to life in class. We will look at ways in which we can develop the reading skill with a firm emphasis on different competences associated with reading, as well as ways of using reading as a springboard to other areas of language development. This will be a highly practical session aiming to provide a variety of ready-made activities to take away and use with any text.

Putting the 'X' Factor into Exam Preparation

Few people really enjoy exams. Any motivation that is connected with exams is often *extrinsic*, frequently related to the pressure to succeed - and the fear of failure. But can we foster *intrinsic* motivation in the exam scenario? This session will look at some ways in which we might change candidates' perceptions of exams and exam preparation for the better. We will show through a series of practical approaches, activities and materials ways in which the exam preparation process can become more engaging, enjoyable, personalised and effective – ready for positive results on the big day.

Iveta Vitola

A Walk in their Shoes

During this session we will look at language learning through the eyes and minds of primary students. We want you to be ready for new curriculum reform and be well-equipped not only with practical ideas but also course materials, so together we will look at how traditional book

and paper based approaches work in tandem with 21st century digital materials as we aim to keep everyone happy, motivated and making progress.

Authenticity in the Language Classroom

Which course sustains students' motivation by teaching them language and skills which can be used straightaway outside the classroom? What to choose for teenage students who are aspirational high-achievers prepared to work hard to learn and make progress? What materials meet the stated curriculum requirements and improve students' chances for better scores at the high-stakes tests and exams?

During this talk we will find answers to the above questions and look at the learning materials that engage students, increase their confidence and equip students with knowledge and skills required to succeed in their education and in their lives in general.

If you would like to take part in the course, please, register on-line.

The address for on-line registration is <http://ejuz.lv/course151602>

Certificates: At the end of the course each course participant will receive the 12-hour professional development programme Certificate in English and in Latvian by Pearson.

VERY IMPORTANT!!!

Registration deadline is 5th March, but the amount of places is limited. There are 60 places available. So the registration will be closed as soon as 60 people send their e-registrations.

During the course there would be the possibility to have lunch both days but you should pay yourself (3,00 EUR each day) at the registration on 15th March. Lunch time is at 1.30 p.m. on 15.03. and at 12.20 p.m. on 16.03. Pearson will sponsor coffee breaks which will be at 3.30 p.m. on 15.03 and at 10.30 a.m. on 16.03.

If you have any questions don't hesitate to write to ilonaustinova@gmail.com or call to +37126857793 (Ilona Ustinova, Daugavpils City Education Department English Language Methodologist).