



LATVIJAS ANĢĻU VALODAS SKOLOTĀJU ASOCIĀCIJA

The **Latvian Association of Teachers of English**

LAVSA
LATE



RĪGAS IZGLĪTĪBAS UN
INFORMATĪVĀ METODISKAIS
CENTRS

THE 19TH BALTIC IATEFL & LATE 27TH ANNUAL CONFERENCE

“Educating Today's Learners for the 21st Century World: Competence-based Teaching and Learning: Challenges and Opportunities”



Riga Teika Secondary School
Aizkraukles Street 14, Riga

Riga, August **22-23, 2019**



U.S. Embassy Riga



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Dear Conference Participants and Presenters,

This year LATE celebrates its 27th anniversary! We would not have been able to have this year's conference without the support of Riga Teika Secondary School and we would like to express our gratitude to the headmaster of the school Ilona Bergmane for the hospitality and possibility to use the premises of the school.

We are grateful to the **British Council** and the **US Embassy (Riga)** for their continued support.

We would also like to express our gratitude to the following organisations (in alphabetical order) for their support and for sponsoring **presenters and conference giveaways**:

- **British Council**: for Keith Kelly; and for donating notepads and pens for the participants
- **Bookshop "Globuss"**: for the bookstalls and lottery prizes
- **Bookshop "Jānis Roze"**: for the bookstalls and lottery prizes
- **Express Publishing**: for Tatiana Ginzburg
- **Macmillan**: for Daniela Clarke and Jakub Bak
- **National Geographic Learning**: for Zane Šķiņķe
- **Oxford University Press**: for Dace Miška
- **Pearson**: for Iveta Vitola and Rasma Mozere
- **US Embassy**: for Lauren Anderson and Ingrīda Bodniece

- **To the publishers in general for their continued support and donations of lottery prizes**

We would also like to thank the LATE Board members, **Nadežda Polianoviča, Ingūna Melne, Inga Linde, Robert Buckmaster, Nora Kalnača, Sandra Nore, and two regional coordinators – Ilona Ustinova and Ina Andīna**, who helped to organise the annual LATE conference and other LATE events throughout the year.

Thank you to our **2 volunteers: Santa Sanija Linde and Kristine Briede** and everyone who has helped us to organize this exciting event.

We hope that you will benefit from this conference both professionally and personally, spending these two days with your colleagues, meeting old friends and making new friends and getting a good professional start to the upcoming school year.

NB! All the workshops are on the 2nd floor: Rooms 1-215, 1-214, 1-213, 1-205 and 1-208 can accommodate up to 34 people. We kindly ask you to keep in mind a second choice in case the room for your first choice is already crowded.

We wish you all a very enjoyable and inspiring conference!

Yours,

LATE Board

The 19th Baltic IATEFL & LATE 27th Annual Conference

“Educating Today's Learners for the 21st Century World: Competence-based Teaching and Learning: Challenges and Opportunities”

Riga, August 22-23, 2019
Riga Teika Secondary School
Aizkraukles Street 14

THURSDAY, AUGUST 22

9:00 – 10:00 Registration		
10:00 – 10:20 Welcome and Conference Opening	Inga Linde - LATE President	Conference Hall
10:20 – 11:20 Plenary (60 min)		
Lauren Anderson U.S. State Department, English Language Fellow in Riga	Using Content and Language Objectives in the Classroom In this session, participants will learn how to use the competencies/standards to create content objectives for the classroom. Teachers will use tools and references to break down the standards into clear goals: what do we want students to know and be able to do? What are the building blocks needed to help them achieve these goals? How will their skills transfer to other applications? The content and language objectives focus the teacher's lesson plans and become a daily part of the classroom. They provide the basis for formative assessment and give students ownership of their progress.	Conference Hall
11:20 – 11:40 Coffee Break (20 min)		
11:40 – 12:40 Plenary (60 min)		
Daniela Clarke Macmillan	Tradition or Innovation? Which way to go in the ELT classroom? With new trends in ELT continually emerging, should we move away from the traditional teaching methods towards new teaching approaches? This talk will first elaborate on some of the most common challenges teachers face in the modern ELT classroom. I will then share some teaching ideas taken from a range of new approaches, and consider how these can help overcome the challenges outlined.	Conference Hall
12:40 – 13:40 Plenary (60 min)		
Tatjana Ginzburg Express Publishing	Implementing CLIL in a primary classroom ‘To CLIL or not to CLIL’ is no longer a question. The very fact that the acronym has become widely used by language teachers as a verb means CLIL is firmly in the educational mainstream. At the same time, there are still a number of concerns expressed by both content and language teachers. We will review the main components of CLIL, its principles as applicable to teaching young learners and see how those can be implemented by a language teacher.	Conference Hall
13:40 – 14:20 Lunch Break (40 min)		
14:20 – 15:20 Workshops (60 min)		
Rita Skara-Mincane Valmiera State Gymnasium Inta Augustane Riga State Gymnasium Nr.3	Watch and Use! We will share our experience of using popular TV shows in our English lessons in secondary school. We will demonstrate hands-on activities and discuss how they can be integrated not only to improve language skills, but also 21st Century skills.	Room 1-215

Iveta Vitola Pearson	A Competence Based Approach to Teaching and Learning English During this practical hands-on session we will look at the ways how to work with the 21st Century learners to give them everything they need to achieve their goals in the wider world. In order for a learner to successfully learn and internalize the language skills, it is important to encounter each skill in a variety of contexts. We will look at different task types where the learner can explore the possibilities of use of any given language skill. Teachers will get a package of ideas for task types and activities to achieve the mastery of 4Cs, 6Cs and seven essential 21st Century skills the new competence-based teaching curriculum requires.		Room 1-214
Irina Surkova Riga Secondary School Nr.34	Use of Technology for Learning Technology is a powerful tool for promoting and supporting all 21st Century Competencies. To realize the potential of technology in the classroom, it is important to distinguish between learning to use technology, and using technology FOR learning. The most important thing to remember about using technology for learning is that the technology itself must be in the hands of students.		Room 1-213
Sandra Kalniņa 30 min University of Latvia Inguna Melne 30 min Riga State Gymnasium Nr.1	Critical Thinking and Competence Based Teaching and Learning The presentation will focus on the necessity of developing critical thinking skills. It will be an attempt to link together Competence based teaching and learning, critical thinking and media literacy. Active participation is expected. 60 Days After Some ideas what to do after the Year 12 national English exam to keep students interested and busy. Planning, challenging students to be teachers and working on character development.		Room 1-205
Iryna Lebid Uman College of Education and Humanities- Ukraine	Let's Teach Outside the box! Teaching and learning competencies are impossible without developing creative and critical thinking in the 21st Century. And the best ground for them is literature, music and art which touch our souls, arouse empathy and light the spark of curiosity! What is more: don't forget about humour in your classroom! Join the session and try everything yourselves!		Room 1-208
15:20 – 15:40 Coffee Break (20 min)			
15:40 – 16:40 Plenary (60 min)			
News from the publishers	15:40 – 15:55	Tatiana Ginzburg Express Publishing	Conference Hall
	15:55 – 16:10	Dace Miška Oxford University Press	
	16:10 – 16:25	Iveta Vitola Pearson	
	16:25 – 16:35	Jakub Bak Macmillan	
	16:35 – 16:45	Zane Šķiņķe National Geographic Learning	
16:45 – 17:45 Plenary (70 min)			
Daniela Clarke Macmillan	Energising Teens with Games, Music and Video Have you run out of ways to keep your teenage learners motivated and engaged? This interactive talk offers ideas for using games, music and video in the ELT classroom. You will walk away with flexible activities up your sleeve that require little or no preparation, and can be integrated into day-to-day coursebook lessons.		Conference Hall
17:45 – 18:45 LATE Annual General Meeting / News / Raffle			Conference Hall
18:45 – 19:35 Reception			Conference Hall

FRIDAY, AUGUST 23

9:00 – 10:00 Plenary (60 min)		
Keith Kelly British Council	Soft skills – a bridge between content CLIL and language CLIL While many language teachers may not be able to offer a specialist content subject in English as a foreign language, they can teach language while developing skills which are useful for students to use in their content classrooms. This plenary will explore areas of the content curriculum which offer skills for teaching and learning language.	Conference Hall
10:00 – 11:00 Plenary (60 min)		
Vita Kalnbērziņa University of Latvia	The development of the new secondary school curriculum: Optimal B2 Level versus Advanced level (C1), curriculum versus syllabus	Conference Hall
11:00 – 11:20 Coffee Break (20 min)		
11:20 – 12:30 Plenary (70 min)		
Tatjana Kunda National Centre for Education (VISC)	State Examinations in English: Discussion of Results and Recommendations for Preparation The session will provide an overview of the results of the state examinations in English, focusing on strong and weak areas in candidates' performance. It will also give an insight into the most essential aspects of assessment in Year 9 and Year 12.	Conference Hall
Janis Zeimanis Riga State Gymnasium Nr1	Writing for the exam year 12 Writing as one of the core components of the Year 12 exam annually ranks among the skills with the greatest challenge for the students. This session will focus on the most common pitfalls in exam tasks and will provide some tips how to help them score higher.	Conference Hall
12:30 – 13:00 University of Latvia students' presentations (30 min)		
Aļona Hamicka	Storytelling for Developing Intercultural Competence in English Lessons in Grade 2 in Hong Kong The aim of the research was to explore the influence of storytelling on the development of learners' intercultural competence in lower primary school in Hong Kong as well as give practical recommendations on how to include intercultural competence in English lessons. The research includes a case study involving 34 pupils and eight practical lessons as well as interviews and questionnaires from English teachers.	Conference Hall
Lauris Puķīte	Google Docs to Improve Students' Essay Writing Skills in Grade 10 Writing is one of the main English language skills that the students in high school have to learn in order to use the language efficiently, as writing has an important part in the everyday life of most of the people, especially writing using modern technologies. The aim of the Diploma Paper was to examine how Google Docs word processor could be used to improve essay writing skills in Grade 10 and to provide practical suggestions on how to use Google Docs for essay writing. A case study was the chosen method of research; it was concluded that Google Docs are a promising tool for English essay writing and that the students also approved.	Conference Hall
13:00 – 13:20 Coffee Break (20 min)		
13:20 – 14:20 Workshops (60 min)		
Ieva Jansone-Pilāce Wattsenglish Baltic	How to teach English to children of generation Z Wow! Materials are changing the way in which language is taught to children of pre-school age and in the first few years of primary school. They draw on the very latest psycholinguistic knowledge and are tried and trusted all over the world. The method introduces, practises and consolidates new knowledge and skills through experience-based learning and emotional memory and motivates children learning through games and activities which are closely related to the way children learn their native language.	Room 1-215
Keith Kelly British Council	Soft skills – a bridge between content CLIL and language CLIL This workshop will examine a range of cross-curricular skills and explore the general academic language which accompanies these skills. These skills and language are useful for the language curriculum but are also essential for the content curriculum. Participants will carry out tasks as students, discuss them as teachers and take them home to try out in their own classrooms.	Room 1-214

Lauren Anderson U.S. State Department, English Language Fellow in Riga	Developing Content Based Instruction Units with Technology Participants will learn about the planning of content based units that allow students to practice 21st century skills. They will learn about planning for student projects and evaluating outcomes. Teachers will learn ways to access authentic documents in English to promote higher order thinking and communication skills.	Room 1-213
Madara Salmane Riga State Gymnasium Nr1	Project-based learning and communication skills This workshop will provide an insight into how project-based learning can be used in the classroom to develop students' ability to work in groups and use English for active communication during the lessons, not only for completing separate activities.	Room 1-205
Tatjana Kunda National Centre for Education (VISC)	Reading with a Purpose: Active Reading Strategies	Room 1-208
14:20 – 15:00 Lunch break (50 min)		
15:00 – 16:00 Workshops (60 min)		
Keith Kelly British Council	Soft skills – a bridge between content CLIL and language CLIL This workshop will examine a range of cross-curricular skills and explore the general academic language which accompanies these skills. These skills and language are useful for the language curriculum but are also essential for the content curriculum. Participants will carry out tasks as students, discuss them as teachers and take them home to try out in their own classrooms.	Room 1-215
Daira Ruta Morusa Ropaži Municipality Secondary School	English and Technology Hand in Hand: Digital Tools for the ESL Classroom Utilizing digital resources, students learn how to improve their digital competence while improving their English language skills. Furthermore, teachers can easily differentiate online activities and lessons to accommodate various student ability levels. This workshop will introduce English teachers to resources such as Quizlet, TED-Ed, Randall's ESL, and others. These sites offer students opportunities to improve vocabulary, listening, grammar, and reading.	Room 1-214
Tatjana Ginzburg Express Publishing	Technology and learning in a language classroom: getting the balance right. Technology has been enthusiastically embraced by teachers and educational authorities worldwide. Although traditionally the first argument for using it is expectations of 'digital natives', it has numerous advantages: it facilitates autonomous learning, it offers immediate access to information, it is a life skill students will need. At the same time, as with any tool, there is danger in relying too much on it. Educators, psychologists, and parents have been expressing concerns about the effectiveness of technology in the classroom as well as the impact overuse of it has on students. We will be looking at some ways technology can be used as one of essential tools to enhance the learning and facilitate the teaching in a balanced way.	Room 1-213
Lauren Anderson U.S. State Department, English Language Fellow in Riga	The Workshop Model and the Student-Centered Classroom In this session, participants will explore the language workshop format. Teachers will use lesson templates that are designed to ensure a gradual release of responsibility and maximize the amount of time students spend listening, speaking, reading and writing in the target language. Teachers will plan to incorporate strategies such as writer's workshop, book clubs, reader's theater, inquiry circles, and class meetings. They will analyze rubrics designed to measure progress toward the standards based on process and product.	Room 1-205
Rasma Mozere University of Latvia	Nurturing Transversal Skills in the Framework of Text and Context Although for most of the English language teachers the importance of students' vocabulary enrichment is a self-evident truth, it may be useful to view it in terms of the 21st Century skills, transversal skills in particular. The competence in identifying and evaluating language use in context is a tool for anyone, student or professional, seeking to solve vocabulary issues and thus improving one's English language proficiency in communication.	Room 1-208
16:05 – 16:30		
Inga Linde LATE President	Closing of the Conference / Certificates	Conference Hall