



LATVIJAS ANĢĻU VALODAS SKOLOTĀJU ASOCIĀCIJA
The **Latvian Association of Teachers of English**

LAVSA
LATE



RĪGAS IZGLĪTĪBAS UN
INFORMATĪVI METODISKAIS
CENTRS

THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE

“Developing Engagement”



Riga, August **21, 2020**
Online



U.S. Embassy Riga



OXFORD
UNIVERSITY PRESS



Dear Conference Participants and Presenters,

This year LATE celebrates its 28th anniversary!

And this is our first ever online Conference. This is a big exciting experiment for us all and we hope that it will go well.

As you can see from the programme there is a mixture of plenary sessions and workshops. The sessions will be held on a number of different online systems. After each session the presenter has prepared a number of questions for you to answer – follow the links to the Google Forms for these. Make sure you complete the forms fully.

For the sessions which you cannot watch live we hope to have recordings of these available from Sunday 23rd to Wednesday 26th August. You can then watch them, complete the questions and get credit on the Conference certificate for watching these. Certificates will be issued a few days later.

We are very grateful to the **British Council** and the **US Embassy (Riga)** for their continued support and we would like to express our gratitude to the following organisations (in alphabetical order) for their support:

- **Baltic Council:** Inga Saulīte-Bēniņa
- **British Council:** Zane Matesoviča and Maija Kurte
- **Express Publishing:** Steve Lever and Tatiana Ginzburg
- **Macmillan:** Czesław Kinski
- **National Geographic Learning:** Zane Šķiņķe and Alex Warren
- **Oxford University Press:** Dace Miška
- **Pearson:** Iveta Vitola, Magdalena Szewczyk and Katarzyna Swieca
- **US Embassy:** Lauren Anderson and Ingrīda Bodniece
- **Our local Presenters:** Daira Ruta Morusa, Alexander Sokol, Agnese Gromova-Ķūrena, Don Kuklis

We would like to express our gratitude to Gundars Šķipars for taking care of all the technical issues.

We would also like to thank the LATE Board members, **Robert Buckmaster, Aija Gudza, Laima Takere, Irina Griņevska, Nora Kalnača and three regional coordinators – Ilona Ustinova, Ina Andiņa and Indra Kalniņa**, who have helped to organise the Conference and other LATE events throughout the year.

We wish you all a very enjoyable and inspiring conference!

Yours,

Inga Linde LATE President

FRIDAY, AUGUST 21

Important Note on Technical Issues

All but one session will be on LATE's Zoom. Please make sure you have installed it on your computer before the Conference starts and follow the links below to access the conference rooms.

When you enter the Zoom room please do not use your video or microphone. If too many people use their video and microphones there will be bandwidth problems. If Zoom crashes, please try to rejoin the session or watch the recording later when it is available. We hope to record all the sessions.

Only use the chat if you have a problem or the presenter asks you to once the conference has started at 09.00.

Make sure you have registered well in advance for the final session of the day which will use the Pearson Zoom. Register and you will be sent an email and link to join the session. We suggest you do this before 12.00.

8.30 – 9.00	Coffee talks (Joining Zoom) Informal conversations			
9.00 – 9.30	Encouraging Self-Direction and Self-Regulation Conference opening + LATE News + Instructions Inga Linde – LATE President Robert Buckmaster LATE Vice President			
	Title/Speaker	Abstract	BIO	Notes/Google Form Links/Presentations platform
9.30 – 10.30 60 mins	Being More Productive Steve Lever – Express Publishing	The productive skills of reading and writing are arguably the hardest learners must master, especially for exams, as there is not much of a safety net. In this session, we will look at selected aspects of speaking and writing that often go wrong at the higher levels and suggest ways to help learners avoid them.	Steve Lever holds a BA (Hons) from Leeds University. After working as a teacher of English for eleven years, he moved into ELT consultancy for Express Publishing in 2001. He has since travelled around the world delivering workshops and seminars and has been a plenary speaker at many international conferences. He also works as a freelance translator, proof-reader, and editor.	Live presentation Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki Join Zoom Meeting https://zoom.us/j/93322976283?pwd=elRlaTgyTFNDbk9RUStmOFh5UGhYZz09 Meeting ID: 933 2297 6283 Passcode: 303250 Presenter's Questions: https://ej.uz/Session_1

Break 15 min.

<p>10.45 – 11.30 45 mins</p>	<p>Formative Assessment In The Young Learner Classroom Alex Warren – National Geographic Learning</p>	<p>Historically education has put a focus on summative assessment – testing what students know at the end of a period of learning. In other words it is evaluative. However, there is now much more of a push towards formative assessment, especially in the young learner classroom. But what exactly is formative assessment? What does it look like in an ELT context and how can we implement into our classrooms on a daily basis? Using examples from National Geographic Learning’s <i>Look</i> series, in this presentation we’ll look to answer all of these questions with plenty of practical ideas along the way.</p>	<p>Alex is a DELTA trained teacher trainer with over 15 years’ experience of working in ELT as a teacher, academic director and teacher trainer. Prior to his experiences in ELT, Alex worked as a journalist before a chance encounter in the Indonesian jungle began him on the path which has led him to working with National Geographic Learning. A firm believer in a communicative approach to language learning and student-centred learning, Alex enjoys working with innovative, thought-provoking materials and presenting on a wide range of ELT-related topics, all the while driven by his passion for developing teachers on a global scale and helping them to reach their true potential.</p>	<p>Live presentation Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki Join Zoom Meeting https://zoom.us/j/93322976283?pwd=eIRlaTgyTFNDbk9RUStmOFh5UGhYzZ09 Meeting ID: 933 2297 6283 Passcode: 303250 Presenter’s Questions: https://ej.uz/Session_2</p>
----------------------------------	--	--	--	--

Break 10 min.

11.40 – 12.20 (40 min.) **Local Presenters’ workshops**

Time	Title/Speaker	Abstract	BIO	Notes
<p>40 mins</p>	<p>Workshop 1 Dare to Take the Blogging Challenge Daira Ruta Morusa</p>	<p>This presentation will introduce blogs as a multifaceted classroom tool. Whether the teacher herself hosts a classroom blog or students write their own blogs, blogging is an effective and efficient modern tool to bolster student writing, to provide an opportunity for constructive feedback and an excellent point of contact between students, parents, and the teacher.</p>	<p>Daira Ruta Morusa has been teaching English at Ropažu novada vidusskola since 2017. However, she has made the challenging decision to move away from her school. She is a 2019 graduate of the Iespējamā misijas (Mission Possible) programme. Prior to her work in Latvia, she was an associate professor of ESOL and developmental reading and writing in Lansing, Michigan, USA.</p>	<p>Live presentation Live presentation Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki Join Zoom Meeting https://zoom.us/j/93322976283?pwd=eIRlaTgyTFNDbk9RUStmOFh5UGhYzZ09 Meeting ID: 933 2297 6283 Passcode: 303250</p>

				Presenter's Questions: https://ej.uz/Session_3
40 mins	<p>Workshop 2 Learning through texts: towards improving the quality of what our learners master as a result of reading, listening and watching Alexander Sokol - TA Group (www.ta-group.eu)</p>	<p>Would it be useful if we had a set of tasks we could use with any text, film or talk? Would it help if learners could work with more meaningful texts and participate in choosing them? Would you be interested if the tasks also systematically developed learners' key skills? In this talk, I will present the tasks and the principles behind their development. The presentation will be more relevant if you work with B1+ learners and enjoy bringing meaningful texts to the classroom. If you like the approach and choose to pilot it with your learners, I will be providing online support throughout the next academic year to help you in the process.</p>	<p>Dr. Alexander Sokol is a teacher trainer, researcher and educational consultant. He is the principal developer of the Thinking Approach to language teaching and learning (www.thinking-approach.org). Alexander taught English for 7 years at the tertiary and 13 years at the secondary level. He started working as a teacher educator in 2001 and since then has run about 2600 hours of workshops in 24 countries.</p>	<p>Live presentation Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki Join Zoom Meeting https://zoom.us/j/93322976283?pwd=elRlaTgyTFNDbk9RUStmOFh5UGhYz09 Meeting ID: 933 2297 6283 Passcode: 303250 Presenter's Questions: https://ej.uz/Session_4</p>
40 mins	<p>Workshop 3 Integrating Critical Thinking Skills into the Exploration of Culture in a Young Learners' EFL Setting Agnese Gromova-Ķūrena Tālmācības vidusskola Rīgas Komerckkola</p>	<p>This is a cascading of experience gained while participating in an 8-week-online-course of the American English E-Teacher Program. I then used this newly gained knowledge with Form 1 to 4 students in online teaching. Content: exploring authentic cultures, the multi-cultural society, critical thinking and active listening skills, encouraging reflective practice, multiple perspectives, self-evaluation rubrics.</p>	<p>An English teacher (Form 1 to 12) since 1998. A special education coordinator and teacher in an inclusive setting since 2011. A distance learning / online teacher since 2020. A presenter at LATE conference in 2015 (Multisensory Strategies). Education: Astrologer, English Teacher, Pre-School Teacher, Speech Therapist, Special Education Teacher. A Master's programme student "Educational Treatment of Diversity" since 2019.</p>	<p>Live presentation Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki Join Zoom Meeting https://zoom.us/j/93322976283?pwd=elRlaTgyTFNDbk9RUStmOFh5UGhYz09 Meeting ID: 933 2297 6283 Passcode: 303250 Presenter's Questions: https://ej.uz/Session_5</p>
40 mins	<p>Workshop 4 Student Agency - flipping the whole relationship</p>	<p>Looking at how the flipped classroom is to become the flipped student. How does this initiative link to Skola 2030?</p>	<p>An English teacher from England who has experienced the rigours of OFSTEAD inspections and the ever growing list of learning objectives arising from central administration. Has taught 14-19 age range in English ICT</p>	<p>Live presentation Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki Join Zoom Meeting</p>

	Dons Kuklis – Ventspils Secondary School Nr. 2		and Media Production, English and Basic Maths to adult learners and recently English Language to students from age 7 to 57!	https://zoom.us/j/93322976283?pwd=elRlaTgyTFNDbk9RUStmOFh5UGhYz09 Meeting ID: 933 2297 6283 Passcode: 303250 Presenter's Questions: https://ej.uz/Session_6
Break 10 min.				
12.30 – 13.10 (40 min.)	Support tools for Online teaching and learning from Oxford University Press Dace Miška Oxford University Press	This session will summarise the available online learning and teaching tools from Oxford for both for F2F classes and remote teaching scenarios. We will look at some practical examples for using Oxford online teaching resources and learning tools and explore the most useful links for teachers to use for professional development, get advice for online teaching or find ready-to-use materials.		Live presentation Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki Join Zoom Meeting https://zoom.us/j/93322976283?pwd=elRlaTgyTFNDbk9RUStmOFh5UGhYz09 Meeting ID: 933 2297 6283 Passcode: 303250 Presenter's Questions: https://ej.uz/Session_7
Lunch break 45 min.				
13.55 – 14.40 (45 mins)	Different Perspectives - Helping teenagers develop a critical eye Alex Warren – National Geographic Learning	Nowadays it's a generally accepted truth that critical thinking is vital to our students' future success and therefore, as teachers, it is our duty to help them develop this key 21 st century skill. But what exactly do we mean by critical thinking, do we really need to teach it in the English language classroom and if so, how can we do this? Using examples from National Geographic Learning's <i>Perspectives</i> series, in this webinar we'll answer these questions and others, including how we can use TED Talks to help our students develop a critical eye.		Live presentation Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki Join Zoom Meeting https://zoom.us/j/93322976283?pwd=elRlaTgyTFNDbk9RUStmOFh5UGhYz09 Meeting ID: 933 2297 6283 Passcode: 303250 Presenter's Questions: https://ej.uz/Session_8
Break 10 min.				

<p>14.50 – 15.50 (60 mins)</p>	<p>Dig a little deeper – developing reading comprehension with upper-secondary students Czeslaw Kinski – Macmillan</p>	<p>It is commonly believed that our teenage students don't tend to read as much as we used to when we were their age. Yet, their reading scores remain relatively high considering the amount of reading that they (don't) really do. How come?</p> <p>In my webinar, I'm going to argue that teenagers read more than we usually think they do. At the same time, the type of texts and the reading strategies that they use are definitely different from the ones they are faced with in their exams. For this reason, we have to find a way to involve our students in texts that they wouldn't normally read by showing them strategies they wouldn't normally employ. Sounds impossible? Using texts from the Gateway series as well as examples from my own teaching experience, I'm going to prove that not only is this possible, but may also be enjoyable. Sign up for the webinar and see for yourself.</p>		<p>Live presentation</p> <p>Topic: THE 20TH BALTIC IATEFL & LATE 28TH ANNUAL CONFERENCE Time: Aug 21, 2020 08:30 AM Helsinki</p> <p>Join Zoom Meeting https://zoom.us/j/93322976283?pwd=elRlaTgyTFNDbk9RUStmOFh5UGhYZz09</p> <p>Meeting ID: 933 2297 6283 Passcode: 303250</p> <p>Presenter's Questions: https://ej.uz/Session_9</p>
<p>Break 10 min.</p>				
<p>16.00 – 17.00 (60 mins)</p>	<p>Bridging the gap between school and adulthood Magdalena Szewczyk - Pearson</p>	<p>We teach older teenagers who will soon be leaving school and venturing into the uncharted territory of adulthood. What do we do to ensure that they not only become proficient users of English but they also become fully rounded citizens equipped with soft skills indispensable in their future work places and so critical in life itself? What tools could we take advantage of to make our lives easier as teachers and what is it that we really need to be teaching now? This short presentation will try to give answers to such questions and show that, whatever happens, we as teachers will be ready to support our students in the best way possible, regardless of whether we teach in the classrooms or from our homes.</p>	<p>Magdalena Szewczyk has been involved in education throughout her professional career. Like Nelson Mandela she believes that "education is the most powerful weapon which you can use to change the world". A passionate teacher of English, for the past two decades Magdalena has been working for Pearson as editor and publisher of English language teaching materials and services for teachers and students around the world. She supports teachers in delivering the best quality classes regardless of their teaching situation or experience.</p>	<p>Pearson Zoom Platform https://pearson.zoom.us/webinar/register/WN_hchYHcUaTz2XYMMjCvb_ww</p> <p>Participants need to click on the link with registration details, fill in the required fields and submit the form by clicking on 'Register'. After registration, each participant automatically receives an email confirming his/her registration with a unique link to join the session (please note, that the link is individual and each participant should register to be able to join the live session).</p> <p>Slightly before 4pm (2pm London time) each participant should click on the link received in</p>

			<p>the confirmation email, zoom window will open and he/she will be able to join the session, follow it, ask the questions and receive the answers.</p> <p>https://ej.uz/Session_10</p>
--	--	--	--

Pre-Recorded Sessions			
Time	Title/Speaker	Link to Presentation	Google Form Links (if applicable)
40 mins	Online Learning in the US Lauren Anderson	https://www.youtube.com/watch?v=aBk7mX9mfA&feature=youtu.be	Presenter's Questions: https://ej.uz/Session_11
15 mins	Līga Vilcāne talks about her Diploma paper: "Reading Detectives for Improving the Students' Reading Comprehension in English Lessons of Grade 7"	https://www.youtube.com/watch?v=1Urt2zWqtOQ&feature=youtu.be	https://ej.uz/Session_13
15 mins	Anete Ūbele talks about her Diploma paper: "Online quizzes for testing student grammar knowledge in English lessons of Grade 6"	https://www.youtube.com/watch?v=BxbYt4kRCrU&feature=youtu.be	https://ej.uz/Session_14
10 mins	The US Embassy News	https://www.youtube.com/watch?v=9NThVS74KB0&feature=youtu.be	
10 mins	Baltic Council News Inga Saulīte-Bēniņa	https://www.youtube.com/watch?time_continue=2&v=tBH_yLA0cr0&feature=emb_logo	
10 mins	Pearson News Iveta Vītola	https://www.youtube.com/watch?v=LRowQy7Vy0k&feature=youtu.be	Presenter's Questions: https://ej.uz/Session_12
10 mins	Express Publishing News Tatiana Ginzburg	https://www.youtube.com/watch?v=yLU7L48FoCw&feature=youtu.be	
10 mins	NGL and Macmillan News Zane Šķinķe	To follow.	
60 mins	Pearson – Webinar 1 Pearson English Spring Days: how to focus on personalisation by Vaughan Jones	https://www.youtube.com/watch?v=PETxmh23VG8&list=PLUlnPAb4n2iYLyAxstd069GIBjoVgovEm&index=11&t=0s	

60 mins	Pearson – Webinar 2 Building communication skills to boost employability by Majorie Rosenberg	https://www.youtube.com/watch?v=mVtdAL4nDLg&list=PLUlnPAb4n2iZ4eSQetcFxLVzcpFFJQunO&index=2	
60 mins	Pearson – Webinar 3 Building business skills to boost employability by Majorie Rosenberg	https://www.youtube.com/watch?v=Uz1aRw4vZq4&list=PLUlnPAb4n2iZ4eSQetcFxLVzcpFFJQunO	