



LATVIJAS ANĢĻU VALODAS SKOLOTĀJU ASOCIĀCIJA
The **Latvian Association of Teachers of English**

LAVSA
LATE



LATE Liepaja Conference 2019

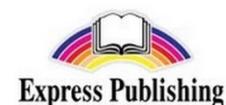
“Changes and Challenges: English Language Teaching and 21st Century Skills”

**Liepaja Raiņa Secondary School Nr.6
Ganibu Street 106, Liepaja**

Liepaja, October 23, 2019



U.S. Embassy Riga



9:30 – 10:00 Registration			
10:00 – 10:20 Welcome and Conference Opening Inga Linde - LATE President			Conference Hall
10:20 – 11:10 Plenary (50 min)			
Jacek Lagun Macmillan	Lesson Plan Reloaded 1.0 - Tweaking a Lesson Plan by Providing your Teenage Students with Constant Challenge My experience of working with teenagers shows that they need to be provided with the right degree of challenge in order to stay motivated. What's more, meeting one challenge encourages the students to try again when another one appears due to the sense of achievement they get. In my plenary, I'm going to show that challenge is the key to making a class of teenagers focus, learn and enjoy the process in between.		Conference Hall
11:10 – 11:25 Coffee Break (15 min)			
11:25 – 12:15 Plenary (50 min)			
Rasma Mozere University of Latvia/Pearson	Nurturing Transversal Skills in the Framework of Text and Context Although for most of the English language teachers the importance of students' vocabulary enrichment is a self-evident truth, it may be useful to view it in terms of the 21st Century skills, transversal skills in particular. The competence in identifying and evaluating language use in context is a tool for anyone, student or professional, seeking to solve vocabulary issues and thus improving one's English language proficiency in communication.		Conference Hall
12:15 – 12:45 Plenary (30 min)			
News from the publishers	12:10 – 12:20	Tatiana Ginzburg Express Publishing	Conference Hall
	12:20 – 12:30	Ieva Pudāne Pearson	
	12:30 – 12:40	Zane Šķiņķe National Geographic Learning and Macmillan	
12:45 – 12:55 Break (10 min)			
12:55 – 13:45 Workshops (50 min)			
Jacek Lagun Macmillan	Millennium Falcons - teaching the millennials in a no-nonsense way Learners born after year 2000 have been immersed in digital technology since they were born, which has influenced the way they learn. As their digital world is based on dopamine-boosting, continuous change, we need to adapt the way we teach them. Millennials are like the Millennium Falcon from the Star Wars series - quick, modern and technology savvy. And yet, they need a Han Solo (their teacher) to lead them through the galaxy of English - far, far away.		Room 1
Tatjana Ginzburg Express Publishing	Technology and learning in a language classroom: getting the balance right. Technology has been enthusiastically embraced by teachers and educational authorities worldwide. Although traditionally the first argument for using it is expectations of 'digital natives', it has numerous advantages: it facilitates autonomous learning, it offers immediate access to information, it is a life skill students will need. At the same time, as with any tool, there is danger in relying too much on it. Educators, psychologists, and parents have been expressing concerns about the effectiveness of technology in the classroom as well as the impact overuse of it has on students. We will be looking at some ways technology can be used as one of the essential tools to enhance the learning and facilitate the teaching in a balanced way.		Room 2

Edmons Gruduls Edgars Grīnis Liepāja Rainis Secondary School No 6	Using a role-playing game as a motivation and encouragement tool Motivating, encouraging, freeing speech and promoting student interest in the English language with the help of a role-playing game. The role-playing game "Kingstown" is a set of cards developed by English teachers E. Grīnis and E. Gruduls. Teachers will be able to get acquainted with the rules of the game, its dynamics, positive effect on language learners, as well as its use in English lessons at school.	Room 3
13:45 – 14:20 Lunch Break (35 min)		
14:20 - 15.10 Plenary (50 min)		
Lauren Anderson U.S. State Department, English Language Fellow in Riga	Competence Education in the Classroom This session will provide teachers with an opportunity to explore resources and gather practical ideas for teaching the new competency-based curriculum. Teachers will leave with activities that will support students as they develop language and critical thinking skills in the classroom. Based on the new curriculum, assessment options will also be shared.	Conference Hall
15:15 – 16:05 Workshops (50 min)		
Robert Buckmaster LATE/Buckmaster Consulting	Developing Speaking Skills! In this workshop we will look at some practice activities to develop speaking competencies. Come ready to speak!	Room 1
Maija Ročāne Liepāja Secondary School No 15	Self-directed Learning for English Language Learners The workshop will highlight the necessity of identifying individual learning goals; seeking out interesting challenges; students' responsibility for their cognitive development; choosing and implementing appropriate learning strategies; "5 W's and the H (What, Why, Who, When, Where, Why and How)" activities in the lessons of the English language and evaluating learning outcomes.	Room 2
Edmons Gruduls Liepāja Rainis Secondary School No 6	Gamification in Education The possibilities and tools of gamification in education. We will look at several great online tools to use if you want to transform your lessons into something your students cannot wait for. You will also have a chance to try them out yourselves.	Room 3
16:05 – 16:15 Coffee Break (10 min)		
16:15 – 17:05 Workshops (50 min)		
Thomas Springer Ventspils University of Applied Sciences	The Future Needs of Latvian English in Tertiary Education and Beyond English is the lingua franca for business and academics, and it does not appear that this will change in the foreseeable future. Although Latvians are known for their good English, pressures do exist for Latvian teachers of English; student apathy, other language competition, beyond the basics training material and more. The role of the teacher of English in schools is crucial to opening up future opportunities for students as they move on to tertiary education and beyond.	Conference Hall
17:05 – 17:20		
Inga Linde LATE President	Closing of the Conference / Raffle/ Certificates	Conference Hall