

## Angļu valodas vārdu burtošanas konkurss „Spelling Bee -2018” 9.-11. klašu skolēniem

„Spelling Bee” vai „Spellevent” ir visā pasaulē plaši pazīstams vārdu burtošanas konkurss, kas palīdz attīstīt pareizu vārdu izrunu, paplašināt aktīvo vārdu krājumu, un uzlabot valodas izjūtu kopumā. „Spelling Bee” ir ļoti populārs ASV un citās angļiski runājošās valstīs. Arī Rīgā šis konkurss kļuva par veiksmīgu ikgadēju pasākumu, kas ne tikai motivē skolēnus apgūt jaunus vārdus un sagatavoties eksāmeniem, bet arī palīdz iemācīties mācīties. Šogad ņemot vērā lielo interesi arī no citiem Latvijas reģioniem laipni lūdzam ne tikai visus Rīgas skolēnus, bet arī skolēnus no jebkurām citām Latvijas pilsētām izmēģināt savus spēkus un ceram, ka „Spelling Bee” kļūs par labu tradīciju arī citās skolās.

### NOLIKUMS

#### 1. Konkursa organizatori

Konkursu rīko Latvijas angļu valodas skolotāju asociācija (LATE) sadarbībā ar Amerikas Savienoto Valstu vēstniecību un Rīgās Klasisko ģimnāziju. Konkursu atbalsta Baltic Council un SIA Meridian Group, IH Rīga-Satva, kā arī grāmatu izdevniecības Oxford, Express Publishing un Pearson.

#### 2. Konkursa mērķi

1. Veicināt skolēnu interesi par angļu valodu un svešvalodu apgūšanas kultūru un tradīcijām Amerikas Savienotajās Valstīs.
2. Pilnveidot skolēnu vārdu mācīšanās prasmi un motivāciju padziļināti apgūt angļu valodu.
3. Veicināt skolēnu vārdu burtošanas prasmi un vārdu krājuma paplašināšanu.
4. Iepazīstināt skolēnus ar iespējam kārtot TOEFL un IELTS eksāmenus.

#### 3. Konkursa dalībnieki un konkursa organizācijas kārtība

1. Konkursā piedalās Rīgas pilsētas vispārizglītojošo skolu **9.-11.klašu** skolēni. Konkursa dalībnieku skaits ir ierobežots, un dalībnieku saraksts tiek aizpildīts līdz pirmajiem 70 cilvēkiem. No vienas skolas var pieteikt ne vairāk kā 3 dalībniekus. Visi pieteicēji, kas netiks pirmo 70 dalībnieku sarakstā tiks informēti par to uz norādīto e-pastu.
2. Konkurss tiek rīkots **Rīgas Klasiskajā ģimnāzijā**, Purvciema ielā 38, 2017.gada **26. aprīlī, plkst. 11:00**. Konkursa ilgums aptuveni 3 stundas.
3. Konkursa vārdu avots: **Pielikumā1** no akadēmisko vārdu saraksta- Academic Word Lists, kuri tiek bieži lietoti arī starptautiskajos eksāmenos. Vārdu definīcijas un piemēri tiks atlasīti izmantojot *Oxford Learner's Dictionary online*: [http://www.oxfordlearnersdictionaries.com/wordlist/english/academic/AcademicWordList\\_sublist\\_1/](http://www.oxfordlearnersdictionaries.com/wordlist/english/academic/AcademicWordList_sublist_1/) Visi vārdi tiek saukti no sākuma pēc kārtas - *Sublist 1* ir visbiežāk lietojamie vārdi *Sublist 9-10* retāk lietojamie. Ņemot vērā to ka 2018.gadā tiks atzīmēti 55 gadi kopš Mārtinas Lutera Kings uzstājās ar savu slaveno runu *Man ir sapnis/I have a dream* Vašingtonā, konkursa finālā tiks izmantoti īpaši sarežģīti vārdi no viņa runas *I Have a Dream* un *What Is Your Life's Blueprint?* -Pielikums 2.
4. Konkursa dalībnieku reģistrācija uz vietas notiek no **plkst. 10.20 līdz plkst. 10.50**.
5. Aicinām skolas rīkot nelielus vārdu burtošanas konkursus finālistu atlasei savās skolās. Pie tām, vārdu burtošanu varētu savienot ar izteiksmīgu Mārtina Lutera Kinga runas fragmentu lasījumiem un apspriešanu, tādejādi sekmējot skolēnu pētnieciskās prasmes un sagatavojot viņus dzīvei multikulturālā pasaulē.

5. Lūdzam **skolotājus pašiem** reģistrēt savus skolēnus <http://ej.uz/spellbee> un savlaicīgi informēt organizatorus ja ir notikušās izmaiņas Jūsu dalībnieku sarakstā.

#### 4. Konkursa norise

1. Konkurss notiek **no plkst. 11:00** līdz galvenā uzvārētāja noteikšanai. Konkursa dalībnieki burto vārdus angļu valodā jeb nosauc konkrētu vārdu pa burtiem.

2. Konkurss notiek vairākos posmos. Mēģinājuma posmā katram dalībniekam ir iespēja praktizēties vārda burtošanā un šis posms netiek vērtēts. I posmā, katram dalībniekam ir iespēja burtot (nosaukt vārdu pa burtiem) vārdu, kuru piedāvās konkursa vadītājs. Katram dalībniekam ir iespēja lūgt vadītāju atkārtot vārdu, nolasīt vārda definīciju un teikumu ar vārda pielietošanas piemēru. Ja dalībnieks burto vārdu nepareizi viņš/viņa dalību konkursā vairs neturpina. Katrs dalībnieks, kas burto vārdu pareizi, turpina konkursu nākamajā posmā.

3. Katrs konkursa posms noslēdzas tad, kad visiem dalībniekiem bija iespēja burtot vienu vārdu. Visi nākamie posmi turpinās kamēr paliek konkursa finālisti. Finālā jeb pēdējā posmā var vienlaicīgi izslēgt vairāk nekā vienu dalībnieku. Ja finālā paliek divi dalībnieki un viens burto vārdu nepareizi, otrs dalībnieks tiek aicināts burtot nākamo vārdu un konkurss turpinās, kamēr paliek viens konkursa uzvārētājs.

4. Dalībnieks, kas ir uzsācis vārda burtošanu drīkst apstāties un sāk burtot vārdu no jauna, ja otrs vārda burtojums neatšķirsies no iesāktā. Konkursa žūrija diskvalificē dalībnieku, kurš uzsākot vārda burtošanu apstājas un sāk burtot to no jauna, kad otrs burtojums atšķiras no pirmā. Piemērs ar vārdu „contest”:

Nav atļauts: (sākotnēji teiktā aizvietošana): “c-o-m...(pauze)...c-o-n-t-e-s-t”.

Ir atļauts: (atkārtošana): “c-o-n...(pauze)...c-o-n-t-e-s-t”.

#### 5. Konkursa vērtēšana

1. Konkursa žūriju veido konkursa atbalstītāji un eksperti no Amerikas Savienoto Valstu vēstniecības, Latvijas angļu valodas skolotāju asociācijas (LATE), Baltic Council for International Education, SIA Meridian Group, IH Riga-Satva un izdevniecībam Oxford, Express Publishing un Pearson.

2. Konkursa galvenā balva bezmaksas sagatavošanas kurss IELTS eksāmenam (48 akad.st.) no Meridian Group, kā arī citās vērtīgās balvas, vārdnīcas un grāmatas no konkursa atbalstītājiem.

Papildus informācija: konkursa koordinatore Nadežda Polianoviča

[polianovic@yahoo.com](mailto:polianovic@yahoo.com)

## Konkursa vārdu avots no "Headwords of the Academic Word List"

| 1st sublist     | 2nd sublist     | 3rd sublist     |
|-----------------|-----------------|-----------------|
| 1. analytic     | 1. achieve      | 1. alternative  |
| 2. approach     | 2. acquire      | 2. circumstance |
| 3. area         | 3. administrate | 3. comment      |
| 4. assess       | 4. affect       | 4. compensate   |
| 5. assume       | 5. appropriate  | 5. component    |
| 6. authority    | 6. aspect       | 6. consent      |
| 7. available    | 7. assist       | 7. considerable |
| 8. benefit      | 8. category     | 8. constant     |
| 9. concept      | 9. chapter      | 9. constrain    |
| 10. consist     | 10. commission  | 10. contribute  |
| 11. constitute  | 11. community   | 11. convene     |
| 12. context     | 12. complex     | 12. coordinate  |
| 13. contract    | 13. conclude    | 13. core        |
| 14. create      | 14. conduct     | 14. corporate   |
| 15. define      | 15. consequent  | 15. correspond  |
| 16. derive      | 16. construct   | 16. criteria    |
| 17. distribute  | 17. consume     | 17. deduce      |
| 18. economy     | 18. credit      | 18. demonstrate |
| 19. environment | 19. design      | 19. dominate    |
| 20. establish   | 20. distinct    | 20. emphasis    |
| 21. estimate    | 21. equate      | 21. ensure      |
| 22. evident     | 22. evaluate    | 22. exclude     |
| 23. export      | 23. feature     | 23. framework   |
| 24. factor      | 24. impact      | 24. illustrate  |
| 25. finance     | 25. injure      | 25. immigrate   |
| 26. formula     | 26. institute   | 26. imply       |
| 27. function    | 27. invest      | 27. initial     |
| 28. identify    | 28. journal     | 28. instance    |
| 29. income      | 29. maintain    | 29. interact    |
| 30. indicate    | 30. obtain      | 30. justify     |
| 31. individual  | 31. participate | 31. layer       |
| 32. interpret   | 32. perceive    | 32. locate      |
| 33. involve     | 33. positive    | 33. maximise    |
| 34. issue       | 34. potential   | 34. minor       |
| 35. labour      | 35. previous    | 35. negate      |
| 36. legal       | 36. primary     | 36. outcome     |
| 37. legislate   | 37. purchase    | 37. partner     |
| 38. major       | 38. range       | 38. philosophy  |
| 39. method      | 39. region      | 39. physical    |
| 40. occur       | 40. regulate    | 40. proportion  |
| 41. percent     | 41. relevant    | 41. publish     |
| 42. period      | 42. reside      | 42. react       |
| 43. policy      | 43. resource    | 43. register    |
| 44. principle   | 44. restrict    | 44. scheme      |
| 45. proceed     | 45. secure      | 45. sequence    |
| 46. process     | 46. seek        | 46. shift       |
| 47. require     | 47. select      | 47. specify     |
| 48. research    | 48. strategy    | 48. sufficient  |
| 49. respond     | 49. survey      | 49. technique   |
| 50. section     | 50. tradition   | 50. valid       |
| 51. significant |                 |                 |

| 4th sublist      | 5th sublist     | 6th sublist      |
|------------------|-----------------|------------------|
| 1. access        | 1. academy      | 1. abstract      |
| 2. adequate      | 2. adjust       | 2. accurate      |
| 3. annual        | 3. amend        | 3. acknowledge   |
| 4. apparent      | 4. aware        | 4. aggregate     |
| 5. approximate   | 5. capacity     | 5. allocate      |
| 6. attitude      | 6. challenge    | 6. assign        |
| 7. attribute     | 7. clause       | 7. attach        |
| 8. civil         | 8. compound     | 8. author        |
| 9. code          | 9. conflict     | 9. brief         |
| 10. commit       | 10. consult     | 10. capable      |
| 11. communicate  | 11. contact     | 11. cite         |
| 12. concentrate  | 12. decline     | 12. cooperate    |
| 13. confer       | 13. discrete    | 13. discriminate |
| 14. cycle        | 14. enable      | 14. display      |
| 15. despite      | 15. energy      | 15. diverse      |
| 16. dimension    | 16. enforce     | 16. domain       |
| 17. domestic     | 17. entity      | 17. enhance      |
| 18. emerge       | 18. equivalent  | 18. estate       |
| 19. error        | 19. evolve      | 19. exceed       |
| 20. ethnic       | 20. expand      | 20. expert       |
| 21. goal         | 21. expose      | 21. explicit     |
| 22. hence        | 22. external    | 22. federal      |
| 23. hypothesis   | 23. facilitate  | 23. flexible     |
| 24. implement    | 24. fundamental | 24. furthermore  |
| 25. implicate    | 25. generate    | 25. ignorance    |
| 26. impose       | 26. generation  | 26. incentive    |
| 27. integrate    | 27. image       | 27. incidence    |
| 28. internal     | 28. liberal     | 28. incorporate  |
| 29. investigate  | 29. licence     | 29. index        |
| 30. label        | 30. margin      | 30. inhibit      |
| 31. mechanism    | 31. medical     | 31. initiate     |
| 32. obvious      | 32. modify      | 32. input        |
| 33. occupy       | 33. monitor     | 33. instruct     |
| 34. option       | 34. notion      | 34. intelligence |
| 35. output       | 35. objective   | 35. interval     |
| 36. overall      | 36. perspective | 36. migrate      |
| 37. parallel     | 37. precise     | 37. minimum      |
| 38. parameter    | 38. prime       | 38. ministry     |
| 39. phase        | 39. psychology  | 39. motive       |
| 40. predict      | 40. pursue      | 40. neutral      |
| 41. principal    | 41. ratio       | 41. nevertheless |
| 42. professional | 42. reject      | 42. overseas     |
| 43. project      | 43. revenue     | 43. precede      |
| 44. promote      | 44. stable      | 44. presume      |
| 45. regime       | 45. style       | 45. rational     |
| 46. resolve      | 46. substitute  | 46. recover      |
| 47. retain       | 47. sustain     | 47. reveal       |
| 48. series       | 48. target      | 48. scope        |
| 49. statistic    | 49. transit     | 49. subsidy      |
| 50. status       | 50. trend       | 50. trace        |
| 51. subsequent   | 51. version     | 51. transform    |
| 52. summary      | 52. welfare     | 52. underlie     |
| 53. undertake    | 53. whereas     | 53. utilise      |

## What Is Your Life's Blueprint?

*Six months before he was assassinated, King spoke to a group of students at Barratt Junior High School in Philadelphia on October 26, 1967.*

I want to ask you a question, and that is: What is your life's blueprint?

Whenever a building is constructed, you usually have an architect who draws a blueprint, and that blueprint serves as the pattern, as the guide, and a building is not well erected without a good, solid blueprint.

Now each of you is in the process of building the structure of your lives, and the question is whether you have a proper, a solid and a sound blueprint.

I want to suggest some of the things that should begin your life's blueprint. Number one in your life's blueprint, should be a deep belief in your own dignity, your worth and your own somebodiness. Don't allow anybody to make you feel that you're nobody. Always feel that you count. Always feel that you have worth, and always feel that your life has ultimate significance.

Secondly, in your life's blueprint you must have as the basic principle the determination to achieve excellence in your various fields of endeavor. You're going to be deciding as the days, as the years unfold what you will do in life — what your life's work will be. Set out to do it well.

And I say to you, my young friends, doors are opening to you--doors of opportunities that were not open to your mothers and your fathers — and the great challenge facing you is to be ready to face these doors as they open.

Ralph Waldo Emerson, the great essayist, said in a lecture in 1871, "If a man can write a better book or preach a better sermon or make a better mousetrap than his neighbor, even if he builds his house in the woods, the world will make a beaten path to his door."

This hasn't always been true — but it will become increasingly true, and so I would urge you to study hard, to burn the midnight oil; I would say to you, don't drop out of school. I understand all the sociological reasons, but I urge you that in spite of your economic plight, in spite of the situation that you're forced to live in — stay in school.

And when you discover what you will be in your life, set out to do it as if God Almighty called you at this particular moment in history to do it. don't just set out to do a good job. Set out to do such a good job that the living, the dead or the unborn couldn't do it any better.

If it falls your lot to be a street sweeper, sweep streets like Michelangelo painted pictures, sweep streets like Beethoven composed music, sweep streets like Leontyne Price sings before the Metropolitan Opera. Sweep streets like Shakespeare wrote poetry. Sweep streets so well that all the hosts of heaven and earth will have to pause and say: Here lived a great street sweeper who swept his job well. If you can't be a pine at the top of the hill, be a shrub in the valley. Be be the best little shrub on the side of the hill.

Be a bush if you can't be a tree. If you can't be a highway, just be a trail. If you can't be a sun, be a star. For it isn't by size that you win or fail. Be the best of whatever you are.

— *From the estate of Dr. Martin Luther King, Jr.*

Avots: <http://old.seattletimes.com/special/mlk/king/words/blueprint.html>

Video: <https://www.youtube.com/watch?v=ZmtOGXreTOU>

# **I Have a Dream**

**written by Martin Luther King, Jr.**

I am happy to join with you today in what will go down in history as the greatest demonstration for freedom in the history of our nation.

Five score years ago, a great American, in whose symbolic shadow we stand today, signed the Emancipation Proclamation. This momentous decree came as a great beacon light of hope to millions of Negro slaves who had been seared in the flames of withering injustice. It came as a joyous daybreak to end the long night of their captivity.

But one hundred years later, the Negro still is not free. One hundred years later, the life of the Negro is still sadly crippled by the manacles of segregation and the chains of discrimination. One hundred years later, the Negro lives on a lonely island of poverty in the midst of a vast ocean of material prosperity. One hundred years later, the Negro is still languishing in the corners of American society and finds himself an exile in his own land. So we have come here today to dramatize a shameful condition.

In a sense we have come to our nation's capital to cash a check. When the architects of our republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir. This note was a promise that all men, yes, black men as well as white men, would be guaranteed the unalienable rights of life, liberty, and the pursuit of happiness.

It is obvious today that America has defaulted on this promissory note insofar as her citizens of color are concerned. Instead of honoring this sacred obligation, America has given the Negro people a bad check, a check which has come back marked "insufficient funds." But we refuse to believe that the bank of justice is bankrupt. We refuse to believe that there are insufficient funds in the great vaults of opportunity of this nation. So we have come to cash this check — a check that will give us upon demand the riches of freedom and the security of justice. We have also come to this hallowed spot to remind America of the fierce urgency of now. This is no time to engage in the luxury of cooling off or to take the tranquilizing drug of gradualism. Now is the time to make real the promises of democracy. Now is the time to rise from the dark and desolate valley of segregation to the sunlit path of racial justice. Now is the time to lift our nation from the quick sands of racial injustice to the solid rock of brotherhood. Now is the time to make justice a reality for all of God's children.

It would be fatal for the nation to overlook the urgency of the moment. This sweltering summer of the Negro's legitimate discontent will not pass until there is an invigorating autumn of freedom and equality. Nineteen sixty-three is not an end, but a beginning. Those who hope that the Negro needed to blow off steam and will now be content will have a rude awakening if the nation returns to business as usual. There will be neither rest nor tranquility in America until the Negro is granted his citizenship rights. The whirlwinds of revolt will continue to shake the foundations of our nation until the bright day of justice emerges.

But there is something that I must say to my people who stand on the warm threshold which leads into the palace of justice. In the process of gaining our rightful place we must not be guilty of wrongful deeds. Let us not seek to satisfy our thirst for freedom by drinking from the cup of bitterness and hatred.

We must forever conduct our struggle on the high plane of dignity and discipline. We must not allow our creative protest to degenerate into physical violence. Again and again we must rise to the majestic heights of meeting physical force with soul force. The marvelous new militancy which has engulfed the Negro community must not lead us to distrust of all white people, for many of our white brothers, as evidenced by their presence here today, have come to realize that their destiny is tied up with our destiny and their freedom is inextricably bound to our freedom. We cannot walk alone.

As we walk, we must make the pledge that we shall march ahead. We cannot turn back. There are those who are asking the devotees of civil rights, "When will you be satisfied?" We can never be satisfied as long as the Negro is the victim of the unspeakable horrors of police brutality. We can never be satisfied, as long as our bodies, heavy with the fatigue of travel, cannot gain lodging in the motels of the highways and the hotels of the cities. We can never be satisfied as long as a Negro in Mississippi cannot vote and a Negro in New York believes he has nothing for which to vote. No, no, we are not satisfied, and we will not be satisfied until justice rolls down like waters and righteousness like a mighty stream.

I am not unmindful that some of you have come here out of great trials and tribulations. Some of you have come fresh from narrow jail cells. Some of you have come from areas where your quest for freedom left you battered by the storms of persecution and staggered by the winds of police brutality. You have been the veterans of creative suffering. Continue to work with the faith that unearned suffering is redemptive.

Go back to Mississippi, go back to Alabama, go back to South Carolina, go back to Georgia, go back to Louisiana, go back to the slums and ghettos of our northern cities, knowing that somehow this situation can and will be changed. Let us not wallow in the valley of despair.

I say to you today, my friends, so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident: that all men are created equal."

I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a dream today.

I have a dream that one day, down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of interposition and nullification; one day right there in Alabama, little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a dream today.

I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight, and the glory of the Lord shall be revealed, and all flesh shall see it together.

This is our hope. This is the faith that I go back to the South with. With this faith we will be able to hew out of the mountain of despair a stone of hope. With this faith we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day.

This will be the day when all of God's children will be able to sing with a new meaning, "My country, 'tis of thee, sweet land of liberty, of thee I sing. Land where my fathers died, land of the pilgrim's pride, from every mountainside, let freedom ring."

And if America is to be a great nation this must become true. So let freedom ring from the prodigious hilltops of New Hampshire. Let freedom ring from the mighty mountains of New York. Let freedom ring from the heightening Alleghenies of Pennsylvania!

Let freedom ring from the snowcapped Rockies of Colorado!

Let freedom ring from the curvaceous slopes of California!

But not only that; let freedom ring from Stone Mountain of Georgia!

Let freedom ring from Lookout Mountain of Tennessee!

Let freedom ring from every hill and molehill of Mississippi. From every mountainside, let freedom ring.

And when this happens, When we allow freedom to ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual, "Free at last! free at last! thank God Almighty, we are free at last!"

Washington, D. C.; March on Washington for Jobs and Freedom on August 28, 1963

Avots: [https://biblio.wiki/wiki/I\\_Have\\_a\\_Dream](https://biblio.wiki/wiki/I_Have_a_Dream)