

Inga Linde (LATE/Uibroka Secondary School)
Title: Competence Based Curriculum

The aim of the presentation is to give a broader insight and enhance the understanding about the new Competence Based Curriculum, by giving general information on the main principles how it was formed, highlighting the main changes and innovations.

Ināra Dimpere (National Centre for Education)
Title: Developing self-regulated learners

Recently, the focus in education has been shifted from WHAT schoolchildren learn to HOW they learn. The aim of the workshop is to prepare to teach cognitive and metacognitive learning strategies and reflection thus developing self-regulated learners. The participants will try out think-aloud modeling and various reflection tools as well as activities that promote self-regulated learning.

Jānis Zeimanis (Riga State Gymnasium No1)
Title: Creativity for everyone

The aim of this session is to consider the role of story and storytelling in the classroom via combining points of competence-based learning: creativity, critical thinking and media literacy. The workshop highlights how storytelling has become the quintessential 21st century skill, and ultimately, gives the reasons why teachers would want their students to become storytellers.

Chris Thorn (The British Council, UK)
Title: Engaging with Motivational activities

The aim of this workshop is to consider how different classroom activities can be energising and motivational for learners. The workshop looks at different common motivational problems and how targeted classroom activities can minimise these. It evaluates the difference between personalised and distant output in activities and looks at how these can best be used to motivate learners. The 'gamification' of activities is also developed in a practical sense.

Chris Thorn (The British Council, UK)
Title: Assessment for Learning

The aim of this workshop is to explore key assessment for learning strategies – effective questioning, teacher feedback, peer feedback and self-assessment. You will plan how to apply assessment for learning strategies in your classrooms in ways which are relevant and appropriate to your learners and context.

Dace Miška (Oxford University Press)
Title: 4 Cs of Competence-based teaching

The aim of this workshop is to practise adapting standard language exercises for competence-based learning context and turning them into tasks that engage students and develop the 21st century skills.

Participants will explore 4 Cs of the 21st Century Skills (*Critical Thinking, Communication, Collaboration and Creativity*) from the Teacher's perspective.

Robert Buckmaster (Buckmaster Consulting and the English Language Project)
Title: Writing: Still a Key Competency in the 21st Century

The aim of this workshop is to consider writing, from letters to words, to collocations, to sentences, to paragraphs and complete texts.

Participants will consider which aspects of writing need to be developed and how to do this. They will consider a number of writing tasks and discuss how to give feedback and develop the writing competence of their learners.

Irina Bučinska (Daugavpils Russian Secondary School – Lyceum)
Title: Time to Think

The aim of this workshop is to share experience of working on thinking skills as one of the key competences development when teaching English with different age groups of learners. The participants will practise integrating thinking skills development into learning grammar and writing. The participants will also be offered ways of thinking skills progress assessment.

Anna Bejska (Daugavpils State Polish Gymnasium)
Title: ICT in English Language Teaching

The aim of the workshop is to acquire new skills and ideas for using ICT tools for teaching English, including interactive presentations, useful websites and online learning tools.

The workshop participants will also discuss and reflect on skills necessary for 21st century education.