



LATVIJAS ANĢĻU VALODAS SKOLOTĀJU ASOCIĀCIJA

The Latvian Association of Teachers of English

**LAVSA**  
**LATE**

# British Council/LATE Summer School for Teachers of English

## “Coping with Competences”

Wed 15th August – Sat 18th August

2018

Priekuļi

## PROGRAMME

## British Council/LATE Summer School “Coping with Competences”

Priekuli, 15th-18th August 2018

	<b>Wednesday 15<sup>th</sup> August</b>	<b>Thursday 16<sup>th</sup> August</b>	<b>Friday 17<sup>th</sup> August</b>	<b>Saturday 18<sup>th</sup> August</b>
08.00 – 08.40		Breakfast	Breakfast	08.00 – 08.30 Breakfast
09.00 – 10.30 (90 min)	09.30 – 11.00 Travel to venue 11.00 – 12.00 Settling down in the rooms	Session 4 Chris Thorn	Session 9 Dace Miska/Robert Buckmaster	08.30 - 10.30 Session 14 Project Work Robert Buckmaster/Inga Linde
10.30 – 11.00		Coffee-break	Coffee-break	Coffee-break
11.00 – 12.30 (90 min.)	12.00 - Official opening of the Summer School Inga Linde	Session 5 Chris Thorn	Session 10 Dace Miska/ Robert Buckmaster	Session 15: Reports on Project Work 2; Robert Buckmaster/Inga Linde Closing of Summer School
12.30 – 13.20	Lunch	Lunch	Lunch	12.30 – 13.00 Lunch
13.20 – 14.50 (90 min)	Session 1 Ice-breaking activities; Competence Based Curriculum; Panel discussions Inga Linde	Session 6 Chris Thorn	Session 11 Irina Bučinska/Anna Beļska	13.00 – 14.30  Travel to Riga
14.50 – 15.00	Break	Break	Break	
15.00 – 16.30 (90 min)	Session 2 Inara Dimpere/Janis Zeimanis	Session 7 Chris Thorn	Session 12 Irina Bučinska/Anna Beļska	
16.30 – 16.50	Coffee-break	Coffee-break	Dinner	
16.50 – 18.20 (90 min)	Session 3 Inara Dimpere/Janis Zeimanis	Session 8 Project Work Robert Buckmaster/Inga Linde	Session 13 16.50 – 19.00 Project Work Robert Buckmaster/Inga Linde	
18.20 – 19.00	Dinner	Dinner		
19.00 – 21.00	Social Activities Excursion around Priekuļi	Social Activities Excursion to Cēsis	Social Activities Reception	

# Abstracts

**Date: 15th August**

**Trainer: Inga Linde**

**Title: Competence Based Curriculum**

The aim of the presentation is to enhance the understanding about the new Competence Based Curriculum, by giving general information on the principles how it was formed, highlighting the main changes and innovations.

By the end of this seminar participants will:

- have gained a better understanding about the new project;
- have thought how they have or will implement its components in their work;
- be able to analyse what changes in their work should be introduced.

**Trainer: Ināra Dimpere**

**Title: Developing self-regulated learners**

Recently, the focus in education has been shifted from WHAT schoolchildren learn to HOW they learn. The aim of the workshop is to prepare to teach cognitive and metacognitive learning strategies and reflection thus developing self-regulated learners. The participants will try out think-aloud modeling and various reflection tools as well as activities that promote self-regulated learning.

- By the end of this workshop the participants will be able to: evaluate reflection tools and select the most appropriate ones for their learners;
- prepare to teach reflection through a reading task.

**Trainer: Jānis Zeimanis**

**Title: Creativity for everyone**

The aim of this session is to consider the role of story and storytelling in the classroom via combining points of competence-based learning: creativity, critical thinking and media literacy. The workshop highlights how storytelling has become the quintessential 21st century skill, and ultimately, gives the reasons why teachers would want their students to become storytellers.

This workshop covers the professional practice: Planning lessons and courses

- selecting and developing activities and resources that promote active participation of learners while being in accordance with the expected goals of the lesson.

By the end of this workshop the participants will be able to:

- recognise their own stories;
- use several classroom tools that promote storytelling;
- create a story repertoire for the classroom

**Date: 16th August**

**Trainer: Chris Thorn**

**Title: Engaging with Motivational activities**

The aim of this workshop is to consider how different classroom activities can be energising and motivational for learners. The workshop looks at different common motivational problems and how targeted classroom activities can minimise these. It evaluates the difference between personalised and distant output in activities and looks at how these can best be used to motivate learners. The 'gamification' of activities is also developed in a practical sense.

This workshop covers the professional practice: Planning lessons and courses

- selecting and developing the activities, resources and materials which engage the learners and correspond to the aims of the lesson.

By the end of this workshop the participants will be able to:

- identify and solve motivational issues and problems and suggest solutions
- evaluate the concept of personalised or distant activities and decide which is best for their learners
- analyse whether activities generate personalised or distant output
- create motivational games for use in their classrooms.

**Title: Assessment for Learning**

The aim of this workshop is to explore key assessment for learning strategies – effective questioning, teacher feedback, peer feedback and self-assessment. You will plan how to apply assessment for learning strategies in your classrooms in ways which are relevant and appropriate to your learners and context.

This workshop covers the professional practice: Assessing learning

- utilising a range of different types of assessment and feedback
- engaging your learners in self- and peer assessment and developing their self- and peer assessment skills.

By the end of this workshop participants will be able to:

- explain the principles of effective questioning
- use effective feedback strategies
- develop your learners' self- and peer assessment skills
- show how to apply assessment for learning strategies in your context

**Date: 17th August**

**Trainer: Dace Miška**

**Title: 4 Cs of Competence-based teaching**

The aim of this workshop is to practise adapting standard language exercises for competence-based learning context and turning them into tasks that engage students and develop the 21<sup>st</sup> century skills.

Participants will explore 4 Cs of the 21st Century Skills (*Critical Thinking, Communication, Collaboration and Creativity*) from the Teacher's perspective.

By the end of this workshop participants will have:

- evaluated a set of different activities;
- worked out a set of different activities by adapting them for competence-based learning situations.

**Trainer: Robert Buckmaster**

**Title: Writing: Still a Key Competence in the 21st Century**

The aim of this workshop is to consider writing, from letters to words, to collocations, to sentences, to paragraphs and complete texts.

Participants will consider which aspects of writing need to be developed and how to do this. They will consider a number of writing tasks and discuss how to give feedback and develop the writing competence of their learners.

By the end of this workshop the participants will:

- understand the key issues in writing
- be able to develop writing tasks for their learners
- be able to decide on the best way of giving developmental feedback to their learners

**Trainer: Irina Bučinska**

**Title: Time to Think**

The aim of this workshop is to share experience of working on thinking skills as one of the key competences development when teaching English with different age groups of learners. The participants will practise integrating thinking skills development into learning grammar and writing. The participants will also be offered ways of thinking skills progress assessment.

By the end of this workshop participants will

- have samples of worksheets that includes a set of grammar and writing tasks focused on thinking development
- have ideas how they can implement the approach in their own teaching context
- have a better insight into the ways of integrating thinking skills development into their teaching practices the progress assessment

**Trainer: Anna Bejska**

**Title: ICT in English Language Teaching**

The aim of the workshop is to acquire new skills and ideas for using ICT tools for teaching English, including interactive presentations, useful websites and online learning tools. The workshop participants will also discuss and reflect on skills necessary for 21<sup>st</sup> century education.

By the end of this workshop participants will have:

- explored useful online resources and websites for teaching English;
- revised ICT vocabulary needed to work with a range of technologies for lesson preparation;
- discussed skills necessary for 21<sup>st</sup> century education.

## **BIOdata of the Summer School presenters and organisers.**

1. **Chris Thorn** is a freelance writer and trainer, having worked for the British Council for several years as a senior training consultant and project manager in East Asia. Now based in the UK, he is a tutor on the Cambridge CELTA and DELTA courses. Chris's writing for the European Commission and Cambridge University Press is currently focused upon the development of language learning and teacher CPD content. He has worked on large-scale teacher development projects, both online and face-to-face. As an accredited British Council online moderator, he has been responsible for supporting teachers and language learners on blended projects in Asia, Europe and the Middle East and North Africa.
2. **Dace Miška** has been working as ELT consultant for Oxford University Press since 2000 and has 10 years of teaching experience with all age groups from pre-school to adults, but particularly enjoyed teaching teenagers. Dace's role as an ELT consultant involves organising and running teacher training events – seminars, workshops, conferences and Oxford Teacher's Academy courses. Dace has a master's degree in Education.
3. **Ināra Dimpere** is an experienced teacher of English who has worked with very young learners, schoolchildren and university students as well as adults; interested in the English language and EFL teaching methodology; currently involved in the project "School2030" designing the curriculum and delivering courses on the implementation of the European Language Portfolio.
4. **Jānis Zeimanis** has been a teacher of EFL for over 23 years and has taught Language Arts for a couple of years in the United States. The experience has led to research some activities and methodology that would engage learners, the findings of which have been presented both at national and international levels. He is also one of the expert group of the project SKOLA 2030, where his responsibility involves professional development of the EFL teachers.
5. **Inga Linde** is a CELTA and MSc TESOL (University of Stirling, Scotland) qualified English language professional who has significant teaching experience of all levels of English. She is a consultant at the Advisory Board of Riga Education and Informative Methodological Centre and is involved as a consultant in the project "School2030". Currently Inga is the president of the Latvian Association of Teachers of English.

6. **Robert Buckmaster** has taught English since 1991 and has an MEd in E-Learning. He works as a teacher trainer, project manager, materials writer, independent language auditor and examiner. He runs Buckmaster Consulting and The English Language Project, and does consultancy work around the world. Currently Rob is the vice-president of the Latvian Association of Teachers of English.
  
7. **Irina Buinska** is an experienced EFL teacher. For the last 25 years she has been teaching English in Daugavpils Russian Secondary School-Lyceum where she also works as a methodologist. She has been working on the Thinking Approach to teaching English for 15 years and has run a number of Erasmus+ international courses for teachers on this approach. She is a mentor and a Mentor Educator.
  
8. **Anna Bejska** is a teacher of English, elaborator of Erasmus+ KA1 and KA2 projects and coordinator of Erasmus+ project “Born to Read” partnership at J.Pilsudski Daugavpils State Polish Gymnasium, currently focusing her teaching on the use of ICT tools, project-based method and extensive reading. Anna is also eTwinning ambassador in Latvia, she provides training to Latvian and foreign teachers on pedagogical and technical issues. Anna has two Master’s degrees in Educational and Translation studies.