

Riga, Latvia, 21-22 June 2022

General information

This teacher development workshop forms part of the ECML Training and Consultancy offer and is based on materials and tools published as part of the ICT-REV Project (www.ecml.at/ict). In the workshop we will discuss your needs as teachers/teacher trainers regarding the use of ICTs (Information and Communication Technologies) in the language classroom. We will also explore some activities that you can use with your colleagues, reflect on techniques for achieving sustainability of results related to the integration of ICT tools in language teaching, and share experiences and ideas as teachers and teacher trainers. The workshop reflects our belief that pedagogy and technology need to be integrated to ensure successful use of information and communication technologies in the classroom. Participants will be encouraged to work together on interactive and collaborative tasks.

Workshop leaders



Sarah Heiser is a Senior Lecturer in the School of Languages and Applied Linguistics at the Open University UK and a Senior Fellow of the Higher Education Academy (SFHEA). She has a joint honours BA in French and Spanish from the University of Bristol, and an MA in Romance Languages from the University of Alberta, Canada, funded on a Commonwealth Scholarship. She joined the Open University in 1999 in the West of England as an Associate Lecturer on its first Spanish course L140 *En Rumbo*. She was for many years based at the Open University in London and responsible for the academic management and teacher development of a team of part-time Associate Lecturers. She has worked as Associate

Head of School, Student Experience in Languages and Applied Linguistics and has recently become an Associate Dean for the Faculty. Her interests include technology enhanced language learning, staff development by experiential learning in online spaces, Open Education Resources/Open Educational Practices (OER/OEP), and student beliefs, motivations and strategies for language learning.



Joseph Hopkins has over 30 years of experience as a language teacher and teacher trainer. In 2001 he joined the Universitat Oberta de Catalunya (UOC), an all online institution, where he is currently the Director of the Centre for Modern Languages. Since 2008, he has also been involved in various projects financed by the European Centre for Modern Languages (ECML) aimed at training language teachers to successfully implement technology in their teaching, and is currently a coordinator of ICT-REV, an ECML Training and Consultancy initiative. For these projects, he has traveled to numerous countries throughout Europe to deliver teacher development workshops centering on technology. In addition, he has been involved in the development of the Inventory of ICT Tools, a resource aimed at language professionals that wish to utilize technology in their

teaching. His main areas of interest are web-based language teaching and learning, language teaching management, ICT training for language teachers, and computer-mediated communication.

Provisional timetable

Day 1

| Time | Activity |
|---------------|--|
| 10:00 - 10:20 | Welcome & Introduction (Pecha Kucha) |
| 10:20 - 10:40 | Presentation of ECML |
| 10:40 - 11:00 | Introduction to DOTS/MoreDOTS/ICT-REV projects; Google Sites (working tool) |
| 11:00 - 11:45 | Group work: sharing a teaching/training activity |
| 11:45 - 12:15 | Plenary: sharing pedagogical principles for designing teaching/training activities |
| 12:15 - 13:00 | Lunch |
| 13:00 - 13:10 | Summary of participants' survey responses |
| 13:10 - 13:30 | Presentation of ICT-REV Inventory |
| 13:30 - 14:15 | Explore ICT-REV Inventory (WheelDecide) |
| 14:15 - 14:35 | Coffee |
| 14:35 - 15:15 | Sharing best practice: Participants discuss successful teacher/training activities |
| 15:15 - 16:00 | Participants record teacher/training activities on ICT Best Practice |
| 16:00 - 16:30 | Participants showcase activities |
| 16:30 - 17:00 | Teachers' response to change / demo tools |

Day 2

| Time | Activity |
|---------------|--|
| 09:00 - 09:10 | Recap of Day 1 and Overview of the Day 2 |
| 09:10 - 09:30 | Example of best practice from former workshop participant (online presentation) |
| 09:30 - 10:40 | Group work: create a learning activity using ICT tools, record on Google Sites |
| 10:40 - 11:00 | Coffee |
| 11:00 - 11:30 | Group work: create a learning activity using ICT tools, record on Google Sites (continued) |
| 11:30 - 12:00 | Group work: Give/receive feedback on learning activities |
| 12:00 - 12:15 | Group work: Make final changes to learning activities |
| 12:15 - 13:00 | Lunch |
| 13:00 - 13:30 | Plenary: Presentation of learning activities |
| 13:30 - 14:00 | ICT in your professional environment. Opportunities and ways to overcome limitations |
| 14:00 - 14:30 | What's next? |
| 14:30 - 15:00 | Conclusions and feedback questionnaires |