

LATVIJAS ANĢĻU VALODAS SKOLOTĀJU ASOCIĀCIJA

The **Latvian Association** of **Teachers** of **English**

LAVSA
LATE



Faculty of Education,
Psychology and Art

THE 16TH BALTIC IATEFL & LATE 24TH ANNUAL CONFERENCE

“ENERGISING ENGLISH”

**University of Latvia, Faculty of Education, Psychology and Art
Jūrmalas Gatve 76, Rīga, LV-1083**

Riga, August 18-19, 2016

The 16th Baltic IATEFL & LATE 24th Annual Conference

“ENERGISING ENGLISH”

Riga, August 18-19, 2016
University of Latvia, Faculty of Education, Psychology and Art
Jūrmalas Gatve 76, Rīga, LV-1083

NB! Conference Hall B1 accommodates 150 people, rooms A 224, V 106, V 301, V 303 accommodate 40 people.

Letter V next to the room number means old building, letter A means new building and letter B is next to "swimming pool".

We kindly ask you to keep in mind a second choice in case the room for your first choice is already crowded.

THURSDAY, AUGUST 18

9:00 – 10:00 Registration		
10:00 – 10:20 Welcome and Conference Opening		B1
10:20 – 10:55 Presentation (35 min)		
Matthew Thompson US Embassy	Five Steps to Writing a Winning Application	B1
10:55 – 11:00 Break (5 min)		
11:00 – 12:30 Plenary presentations in Latvian (90 min)		
Andris Kangro Andris Grīnfelds Antra Ozola Educational Research Institute of the Faculty of Education, Psychology and Art, University of Latvia	Latvija pasaules izglītības pētniecības kontekstā/ Latvia in the Context of World Education Research International organizations – OECD (Organisation for Economic Cooperation and Development, www.oecd.org), IEA (International Association for Evaluation of Educational Achievement, www.iea.nl), EU – perform extensive organizational and research work and elaborate recommendations for education policy to assist governments in addressing the issues in the sphere of education quality and enhancement of education system. The audience will get a brief overview on the involvement of Educational Research Institute of the Faculty of Education, Psychology and Art, University of Latvia at regular international assessment programmes (OECD PISA (Programme for International Student Assessment), IEA TIMSS (Trends in International Mathematics and Science Study), IEA PIRLS (Progress in International Reading Literacy Study), TALIS (Teaching and Learning International Survey), CIVIC etc.); key findings from the recent data will be shared and the door opened to the “kitchen” of the PIRLS 2016.	B1
12:30 – 13:15 Break Lunch Break (45 min)		
13:15 – 13:35 (20 min)		
Iveta Vītola Pearson	News from the publisher	B1
13:35 – 14:35 Panel discussion (60 min)		
Erika Osvath (OUP) Steven Lever and Tatiana Ginzburg (Express Publishing) Iveta Vītola (Pearson) Silvija Andernovics (LATE) Rob Buckmaster (The English Ideas Project)	Energising English In this panel discussion, the panel will discuss "energising" English and answer audience questions on teaching YLs, Teens and adults.	B1
14:35 – 14:50 Break (15 min)		
14:50 – 15:10 (20 min)		

Tatiana Ginzburg Express Publishing	News from the publisher	B1
15:10 – 16:10 Plenary (60 min)		
Steve Lever Express Publishing	21st Century Skills 21 st century learners need a skill set capable of meeting the constantly changing demands of modern life. These skills are not only linguistic, but include a range of cognitive and practical tools that will help learners communicate, collaborate and use the resources available to them creatively, critically and effectively.	B1
16:10 – 16:20 Break (10 min)		
16:20 – 16:40 (20 min)		
Dace Miška Oxford University Press	News from the publisher	B1
16:40 – 17:40 Plenary (60 min)		
Erika Osvath OUP	Assessment and Feedback In this talk we will analyze forms of traditional assessment and their effect on student behaviour and performance. There will also be a chance to consider the benefits of continuous assessment, self-assessment and portfolio assessment. The emphasis will be on providing practical ideas for assessing students in a way that supports learning.	B1
17:40 – 17:50 Break (10 min)		
17:50 – 20:00 LATE Annual General Meeting / LATE welcome reception / Raffle		
		B1

FRIDAY, AUGUST 19

9:00 – 10:00 Workshops (60 min)		
Iveta Vītola Pearson	Bring Your Learning into Focus Students learn best when a lesson combines motivating material with memorable exposure to language through a series of meaningful tasks. We will look at the ways how to help students build their range of lexis, develop their reading skills and gradually prepare for their school leaving exam. The session will be illustrated with material taken from Pearson's brand new secondary course Focus.	V106
Steven Lever Express Publishing	Play is the Thing Play allows learners to explore and practice new language in an enjoyable and motivating way. Games create a context for meaningful communication, and provide the opportunity for comprehensible input and output. We will discuss how games can lead to acquisition and look at different games using all the language skills- and have some fun along the way.	A224
Erika Osvath OUP	Focusing on the Creative Self in the Mixed-ability Classroom This workshop will highlight the importance of building on opportunities for self-expression in creative ways to engage students of different language levels. We will also look at some practical ways of enabling learners to pool their linguistic and non-linguistic skills to create personalized pieces of work, which motivates them to use language conscientiously, resulting in better outcomes and higher self-esteem.	V301
Inna Leiman Lingua Franca Ltd. Tallinn, Estonia	Ignite the reading sparkle with Usborne books! As an English teacher and teacher trainer I can see the hundreds of ways of using Usborne books in the lessons and I would like to share these ideas with the Latvian colleagues!	V303
10:00 – 10:10 Break (10 min)		
10:10 – 11:10 Workshops (60 min)		

Sandra Kalniņa University of Latvia	Strategies for Developing Students' Critical Thinking Skills The aim of the present workshop is to acquaint the participants with some strategies ('Reading with prediction', 'Questioning the author', 'Stepping into the picture' etc.) to develop students' critical thinking skills. The participants will be actively involved in experiencing these strategies and their feedback will be expected.	V106
Rob Buckmaster The English Ideas Project	Reading: the Deep Text and Dual Text Approaches In this workshop I will show you how to use the Deep Text and Dual Text Approaches to reading with your teenage and adult learners. Using these two approaches will improve your learners' knowledge of grammar, vocabulary, understanding of discourse and their ability to read in English. These two approaches are an essential part of a learning focused approach to English.	A224
Ulrika Veismane University of Latvia, Salaspils Secondary School No.1	Write Poems to Learn English The workshop will explore ways how writing poems can facilitate learning English. The idea for this interactive workshop was conceived when doing classroom research in basic school. The workshop will present how learners can be encouraged to create different types of poems – acrostic, sonnets etc. using online poem generator.	V301
Kristīne Upīte, Anita Muižniece University of Latvia	Drama in EFL This workshop is based on research carried out in order to examine how drama techniques reduce learners' speaking anxiety in EFL lessons. During the workshop different ideas for implementing drama activities in English lessons will be provided.	V303
11:10 – 11:20 Break (10 min)		
11:20 – 11:50 Presentation (30 min)		
Steve Lever Express Publishing	Platforms, Digi-Books And Dog-Proof Homework During this presentation, we will demonstrate some of the possibilities that the digital versions of course material can provide for schools, students and teachers. We will demonstrate some of the basic functions and look at how they can make language learning more immediate and flexible for students at levels from beginners to IELTS.	A224
Tatiana Ginzburg Express Publishing	Express Publishing Final Exams As A Positive Factor In Teaching Most people have no love for exams. At the same time, exams greatly influence our programmes and classroom practice. We will look at the ways to turn this effect into a positive one through bringing together the real-life skills needed in the 21st century, study materials we use and our teaching.	V106
Inga Saulīte-Bēniņa Baltic Council for International Education	Aptis – new forward thinking English testing Aptis provides reliable, accurate results about your English skills. I will talk about Aptis can help teachers and their students in their language learning and testing.	V301
David Barry Latvia Rural Export Clubs	Latvia Rural Export Clubs Rural export clubs builds on the experience of export clubs in the Lake District, Cumbria. In 4 centres, every month, expert speakers deliver training and motivation to rural businesses in exporting. Today, schools are interested in sending groups to the clubs to enable young people to be more aware of exporting and enable them to network with Latvian professionals.	V303
11:50 – 12:30 Lunch break (40 min)		
12:30 – 13:30 Panel discussion (60 min)		
Indra Odina Teacher Education Department Faculty of Education, Psychology and Art, University of Latvia	Different Scenarios of Becoming an English Teacher in Latvia In this panel discussion, English teachers with different teacher education backgrounds, but with similar experiences, will engage in a discussion of the topic: the pitfalls and payoffs of different teacher education scenarios in Latvia. The audience will be involved in sharing their experience of becoming an English teacher. The expected outcome would be creative solutions for future English teacher education programmes in Latvia.	B1
13:30 – 13:40 Break (10 min)		

13:40 – 14:40 Panel discussion (60 min)		
Raimonds Jankovskis, Arturs Lukjanovs, Ulrika Veismane, Kristīne Upīte University of Latvia	Young Researcher's Panel The panel presentation will introduce newly qualified teachers as researchers. Students will share their research findings. The topics for the research deal with poems to teach grammar, webquests in EFL classroom, authentic videos to encourage students to express their opinion as well as drama techniques.	B1
14:40 – 14:50 Break (10 min)		
14:50 – 15:50 Workshops (60 min)		
Anna Radzihovska Riga French Licée Sponsored by Pearson	A Walk in Their Shoes What makes the primary classroom special? How do the unique characteristics of this age group influence the way we teach? This session will look at some of the challenges faced by teachers especially of primary age pupils and to present a selection of practical strategies and approaches aimed at making classes more engaging, students more focused – and importantly – language more memorable. A selection of ready to use fun activities will be demonstrated.	V303
Inta Augustāne Riga State Gymnasium No 3 Rīta Skara-Mincāne University of Latvia	Shakespeare in the Classroom 2016 marks the 400th anniversary of Shakespeare's death. This workshop will share our experience of talking about the great bard in English lessons in upper-secondary school. We will use Shakespeare's quotes to introduce Shakespeare's legacy through various challenges and activities, videos, reading and vocabulary tasks and quizzes.	A224
Irina Griņevska, Marina Barbašina Riga Secondary School 34	Content learning and teaching: a challenge for students and teachers The workshop focuses on the advantages and challenges of applying CLIL in the classroom The objectives of the workshop are: - to share the experience on designing the programme for teaching science and social studies in English for Grades 5 and 6 students; - to show the possibilities of using new technologies in CLIL classroom; - to involve the participants of the workshop in the challenges of CLIL.	V301
Rob Buckmaster The English Ideas Project	Dependency Grammar In this workshop I will explore dependency grammar and suggest that using it with your teenage and adult learners will improve their understanding of English, their knowledge of grammar and vocabulary and will enable them to speak, write, read and listen better in English. Using dependency grammar should be part of a learning focused approach to English. In the workshop you will get hands-on practice of dependency grammar.	V106
15:50 – 15:55 Break (5 min)		
15:55 – 16:10 Closing of the Conference / Certificates		B1