

LATVIJAS ANĻU VALODAS SKOLOTĀJU ASOCIĀCIJA

The **Latvian Association of Teachers of English**

**LAVSA**  
**LATE**



RĪGAS IZGLĪTĪBAS UN  
INFORMATĪVI METODISKAIS  
CENTRS

## **THE 17<sup>TH</sup> BALTIC IATEFL & LATE 25<sup>TH</sup> ANNUAL CONFERENCE**

# **“LATE - 25”**

**Riga City Education and Information Centre (RIIMC)  
Kaņiera Street 15, LV-1063**

Riga, August **17-18, 2017**

The 17th Baltic IATEFL & LATE 25<sup>th</sup> Annual Conference

**"LATE - 25"**

Riga, August 17-18, 2017

Riga City Education and Information Centre (RIIMC)

Kaņiera Street 15, LV-1063

**NB!** Conference Hall on the 3<sup>rd</sup> floor accommodates up to 150 people.

Most of the talks and workshops are on the 1<sup>st</sup> floor: Rooms 101, 102, 103 and 104 accommodate up to 25 people. Computer Room - up to 20 people.

**We kindly ask you to keep in mind a second choice in case the room for your first choice is already crowded.**

**THURSDAY, AUGUST 17**

<b>9:00 – 10:00 Registration</b>			
<b>10:00 – 10:45 Welcome and Conference Opening</b>		Political Officer of British Embassy / Zane Matesoviča (British Council) / Silvija Andernovics (LATE)	Conference Hall
<b>10:45 – 11:05 Presentation (20 min)</b>			
<b>Deborah Bullock</b> (Sponsored by the British Council)	<b>What is Teaching for Success?</b> What is continuing professional development (CPD)? Why is it important? What makes it effective? In this talk we consider some of the answers to these questions by exploring the British Council's new approach to continuing professional development (CPD) Teaching for Success. We also look at the structure of the CPD framework for teachers and the range of useful resources which are available to guide and support teachers in their continuing professional development		Conference Hall
<b>11:05 – 11:10 Break (5 min)</b>			
<b>11:10 – 12:20 Plenary (60 min) + Q/A (10 min)</b>			
<b>Nicky Hockly</b> The Consultants-E (Sponsored by the British Council)	<b>Critical Digital Literacies</b> Digital literacies, the technical skills and social practices needed to effectively interact with digital technologies, are key 21st century skills. Along with critical thinking, these skills are increasingly important in educational curricula. What exactly are digital literacies, how do they align with critical thinking skills, and how might both have a place in the English language classroom? In this plenary, we look at some of the theory underpinning digital literacies, and explore how both digital literacies and critical thinking skills might work together in the classroom in practice.		Conference Hall
<b>12:20 – 13:00 Lunch Break (40 min)</b>			
<b>13:00 – 13:30 (30 min)</b>			
<b>Silvija Andernovics</b> LATE	<b>LATE history lesson</b>		Conference Hall
<b>13:30 – 14:30 (60 min)</b>			
<b>News from the publishers</b>	<b>13:30 – 13:45</b>	<b>Iveta Vītola</b> Pearson	Conference Hall
	<b>13:45 – 14:00</b>	<b>Dace Miška</b> Oxford University Press	
	<b>14:00 – 14:15</b>	<b>Tatiana Ginzburg</b> Express Publishing	
	<b>14:15 – 14:30</b>	New publisher – National Geographic	

<b>14:30 – 14:40 Break (10min)</b>		
<b>14:40 – 15:40 Plenary (60 min)</b>		
<b>Tatiana Ginzburg</b> Express Publishing	<b>Presentation Skills vs Traditional Homework</b> By using presentations, rather than traditional written homework, we can help all students learn the language more successfully. Students that make presentations generally stay more engaged with the subject they are presenting, when providing others with information. The rest of the class has the chance to experience learning through peer presentations.	<b>Conference Hall</b>
<b>15:40 – 15:50 Break (10 min)</b>		
<b>15:50 – 16:50 Plenary (60 min)</b>		
<b>Nick Thorner</b> Oxford University Press	<b>Motivational Teaching: Engaging Young People in Learning Behaviours</b> Many models of motivation and the general advice, like 'make classes interesting', rarely help us to create practical strategies. Drawing on ideas from Nick Thorner's Motivational Teaching, this session offers a clear perspective on motivation that will help teachers of teens respond to this challenge. Participants will gain a wide range of practical ideas and strategies to support learner motivation.	<b>Conference Hall</b>
<b>16:50 – 17:00 Break (10 min)</b>		
<b>17:00 – 18:00 Workshops (60 min)</b>		
<b>Tatjana Kunda</b> Riga French Lycée	<b>Teaching Vocabulary In A Competence-Based Curriculum</b> In this workshop we will be discussing the position of teaching vocabulary in the new curriculum. The session will provide the participants with a practical insight into activities and strategies that facilitate vocabulary acquisition and develop transversal skills.	<b>Conference Hall</b>
<b>Tatiana Ginzburg</b> Express Publishing	<b>Making Your Lessons Meaningful With CLIL</b> D. Marsh defines CLIL as 'an umbrella term that could encompass a wide range of situations related to the experience of learning non-language subjects through a foreign language'. However, there is still quite a lot of confusion related to why's and how's of planning and implementing CLIL at school. In this talk we'll look at theoretical and practical aspects of introducing CLIL in your teaching. We'll also consider materials to be used by language and subject teachers produced by publishers and other organisations. The talk is meant for teachers of English working at primary, secondary and upper-secondary levels.	<b>101</b>
<b>Deborah Bullock</b> (Sponsored by the British Council)	<b>'Teaching for Success' and what it can do for you and your learners!</b> This practical workshop will show you how the British Council's new continuing professional development (CPD) framework – Teaching for Success – can guide and support you in your own CPD. You will reflect on your CPD journey to date, identify your goals, explore some of the resources available to you, and begin to prepare and plan for your future professional development.	<b>102</b>
<b>Nicky Hockly</b> The Consultants-E (Sponsored by the British Council)	<b>Going Mobile</b> In this workshop we look at a number of classroom activities using mobile devices, and examine how these can cross the boundaries between school and the outside world. We review the choices and challenges involved in using mobile devices with learners in class, and how best to design and sequence mobile-based activities with your learners. Bring a mobile device (phone or tablet) with you to the workshop!	<b>103</b>
<b>Rob Dean</b> RDTC Rob Dean Training and Consultancy on Behalf of Pearson	<b>The Write Stuff!</b> <b>Approaches to Developing the Writing Skill</b> For good reason, many of us tend to spend more classroom time on speaking activities than we do on writing, with writing tasks commonly being set for homework. However, a good speaker does not necessarily make a good writer (and vice versa), and even though the end result of both is to communicate, the subskills of each are vastly different. This session will offer some practical ideas aimed at utilising the dynamics of the classroom to develop a selection of writing subskills. In the process, we will illustrate that far from being a dull solitary activity, writing can be interactive, highly communicative - and even fun.	<b>104</b>
<b>18:00 – 19:30 LATE Annual General Meeting / Raffle</b>		<b>Conference Hall</b>

**FRIDAY, AUGUST 18**

<b>9:00 – 10:00 LATE welcome reception</b>		<b>Conference Hall</b>
<b>10:00 – 11:00 Plenary (60 min)</b>		
<b>Robert Dean</b> RDTC Rob Dean Training and Consultancy on Behalf of Pearson	<b>Nothing Stands Still for Long in Changing English</b> Whether it is technology, fashion, music or politics, nothing stays the same for long, and for some people, staying up to date can be a real challenge. Language is no exception, and all languages are in a constant state of evolution. This session will look at some of the latest trends in English - at both new elements entering the language as well as old elements falling out of use. The talk will investigate examples of changing grammar, vocabulary, pronunciation and usage, and will look at where this leaves us when deciding what to teach in the classroom.	<b>Conference Hall</b>
<b>11:00 – 11:10 Break (10 min)</b>		
<b>11:10 – 11:40 Presentation (30 min)</b>		
<b>Olena Zhukova</b> Daugavpils University	<b>Teaching Critical Thinking and Problem Solving in the ESL classroom</b> The aim of the presentation is to share both theoretical and practical ideas of critical thinking and problem solving development within ESL teaching and learning contexts. The author seeks to answer the following questions: What are the 21st century skills, how do they apply to real life and why are they important for students? Why and how should we incorporate critical thinking and problem solving skills in ESL teaching and learning? What are some effective techniques and methods to develop and encourage 21st century skills in the ESL classroom?	<b>Conference Hall</b>
<b>Tatiana Ginzburg</b> Express Publishing	<b>Specialisation for 21st Century Skills: Learner and Workforce</b> The 21st century workplace has been transformed by globalization and digitalization. To achieve success, learners must develop the specialized English skills and the 21st Century Skills employers require. Career Paths offers a unique approach to ESP by developing students' vocational English abilities while simultaneously improving their abilities to communicate, collaborate, think critically, and create in both physical and digital contexts.	<b>101</b>
<b>Dace Miška</b> Oxford University Press	<b>Development of Competences with Oxford University Press</b> Recent Oxford Professional Development seminars have shown that teachers of English in Latvia use competence-based approach actively but often do not recognize various competences when needed to show examples from their books or materials. This short presentation will illustrate some typical examples of materials that develop Critical Thinking, Creativity, Collaboration, Learning to Learn and Communication Skills and foster Cultural Awareness	<b>102</b>
<b>Jeff Grīnvalds</b> Westside High School	<b>Writing Marathons: Authentic Writing for Teachers and Students</b> Writing Marathons are events that allow writers to capture their experiences based on the real world that they live in. Use writing marathons to engage students with authentic writing opportunities in the framework of place-based education. Conceived in New Orleans, these workshops bring the world around us in focus through our writing.	<b>103</b>
<b>11:40 – 11:50 Break (10 min)</b>		
<b>11:50 – 12:50 Plenary (60 min)</b>		
<b>Vita Kalnbērziņa</b> University of Latvia <b>Rita Kursīte, Ināra Dimpere</b> National Centre for Education	<b>Curriculum Reform in FL Teaching in Latvia</b> The plenary will focus on the present situation in FL teaching, the plan and timeline of the curriculum reform in Latvia. We will explain the main concepts behind the new curriculum, compare it to 21st century skills, provide an insight into the draft syllabus and point out the differences from the existing documents. Questions and comments will be answered at the end of the plenary.	<b>Conference Hall</b>
<b>12:50 – 13:30 Panel discussion (40 min)</b>		
<b>Panel discussion</b>	<b>The New Curriculum</b> In this panel discussion the panel and the conference will discuss the new curriculum and consider issues, problems and solutions.	<b>Conference Hall</b>
<b>13:30 – 14:10 Lunch break (40 min)</b>		

<b>14:10 – 15:10 Workshops (60 min)</b>		
<b>Rob Dean</b> RDTC Rob Dean Training and Consultancy on Behalf of Pearson	<b>Make a World of Difference!</b> <b>Developing Real Communication in the Teenage Classroom</b> What does the future hold for our teenage learners? What careers will they follow? Where will they travel? Who will they communicate with? It may be difficult to answer these questions precisely, but we can make some educated guesses about the kind of linguistic needs they will have. This session will consider ways of providing a solid foundation for effective communication in the wide world of their future, with a focus on naturalness, authenticity and cultural awareness. The session will feature a variety of approaches and materials, along with some activities to try out in the classroom.	<b>Conference Hall</b>
<b>Inga Saulite-Benina</b> Baltic Council For International Education	<b>Cambridge TKT Qualification- Investment In Your Professional Development</b> The Cambridge Teaching Knowledge Test (TKT) is a test that focuses on the teaching knowledge needed by teachers of primary, secondary, or adult learners of English, anywhere in the world. The Cambridge TKT will help you build a successful and rewarding career as a teacher of English.	<b>101</b>
<b>Baiba Mantīņa</b>	<b>Teaching beginners based on the children's picture book “The Very Hungry Caterpillar”, designed, illustrated and written by Eric Carle</b> Teaching beginners listening, reading, writing, and speaking skills using the method of learning by doing in a creative way, revising numbers, days, colours, food vocabulary, understanding and creating butterflies’ life circle etc.	<b>102</b>
<b>Katerina Kazanovska</b> Independent trainer, course designer	<b>Learner Autonomy: Succeeding as a 21st Century Learner</b> Learner autonomy – surely, we’ve all heard about it and we all know it is a good thing, but what does it really mean? Are we, teachers, educators, and teacher trainers, ready to “leave them kids alone”? How does one train their learners to be effectively autonomous and how does one make oneself break out of the old habits and stop taking all the responsibility for what and how our students are learning? Let’s try to figure it all out!	<b>103</b>
<b>15:10 – 15:20 Break (10 min)</b>		
<b>15:20 – 16:20 Workshops (60 min)</b>		
<b>Sandra Kalniņa</b> University of Latvia	<b>Interactive Reading of Texts- a Way to Develop Students’ Critical Thinking Skills</b> This session will provide participants with hands-on experience on using some strategies that help develop students’ critical thinking skills (The Found Poem, Cinquain, etc.). The participants will be actively involved in experiencing these strategies and their feedback will be expected	<b>Conference Hall</b>
<b>Sandra Nore</b> Riga State Gymnasium No 2 <b>Inga Linde</b> Ulbroka Secondary School, Riga City Primary School	<b>Creating a Positive Learning Environment Using Games and Google Drive</b> Sandra will focus on day-to-day involvement in acquiring the language and expressing the opinion by using Google-Drive which is not only a file storage and synchronization service but also a challenge for teachers and students to communicate any time, any place, getting instant feedback and seeing themselves in the picture with their classmates. Inga will share ideas on how to create and use simple board games and online games as a powerful tool to promote such competences as active thinking, collaboration and develop communication skills in order to enhance language acquisition in primary school classes.	<b>Computer room</b>
<b>Inta Augustane</b> Riga State Gymnasium No 3	<b>Let’s Speak About Money</b> This workshop will examine how the topic of MONEY can be adapted in English lessons using cooperative learning structures. Links to other subjects will be explored and participants will have a chance to improve their speaking skills.	<b>101</b>
<b>Ingūna Melne</b> Riga State Gymnasium No 1 <b>Elīna Jekale</b> Stockholm School of Economics	<b>EYP In The Classroom</b> EYP techniques introduced in the classroom can help students improve their public speaking skills and gain confidence by participating in debates where they have to provide reasonable arguments.	<b>102</b>
<b>16:25 – 17:00</b>		
<b>Silvija Andernovics</b> LATE	<b>Future of LATE / Closing of the Conference / Certificates</b>	<b>Conference Hall</b>