

LATVIJAS ANĻU VALODAS SKOLOTĀJU ASOCIĀCIJA
The **Latvian Association of Teachers of English**

LAVSA
LATE



THE 18TH BALTIC IATEFL & LATE 26TH ANNUAL CONFERENCE

“Educating Today's Learners for the 21st Century World: Competence-based Teaching and Learning”

Riga State Gymnasium No. 1
Raiņa Bulvāris 8, LV-1050

Riga, August **23-24, 2018**



OXFORD
UNIVERSITY PRESS



Dear Conference Participants and Presenters,

This year LATE celebrates its 26th anniversary! We would not have been able to have this year's conference without the support of Riga State Gymnasium No. 1 and we would like to express our gratitude to the headmaster of the school Māris Brasla for the hospitality and possibility to use the premises of the school.

We are also grateful to the **British Council** and the **US Embassy (Riga)** for their continued support.

We would also like to express our gratitude to the following organisations (in alphabetical order) for their support and sponsoring **presenters and conference giveaways**:

- **The British Council**: for donating notepads and pencils for the participants
- **"Globuss" Bookshop**: for a bookstall and lottery prizes
- **Cambridge Assessment English**: Sarah Ellis
- **Express Publishing**: Tatiana Ginzburg
- **"Jānis Roze" Bookshop**: for providing the water and a bookstall
- **National Geographic Learning**: Zane Šķiņķe
- **Oxford University Press**: Dace Miška
- **Pearson**: Iveta Vitola and Phil Warwick
- **The US Embassy**: Ryan Peseckas and Ingrīda Bodniece

- **The publishers in general for their continued support and donations of lottery prizes**

Many thanks are due to the LATE Board - **Nadežda Palianoviča, Ingūna Melne, Robert Buckmaster, Sandra Nore, Nora Kalnača** and **two regional coordinators - Ilona Ustinova and Ina Andīņa** - who have helped to organise this conference and other LATE events this year.

We would like to express gratitude to our LATE ex-president Silvija Andernovics for her expertise, help and advice all year through.

Thank you also to our **volunteer: Santa Sanija Linde** and everyone, who helped us to organize this event.

We hope that you will benefit from this conference both professionally and personally, spending these two days with your colleagues, meeting old friends and making new friends, and getting a good professional start to the upcoming school year.

We wish you all a very enjoyable and inspiring conference!

Yours,

Inga Linde

LATE President

The 18th Baltic IATEFL & LATE 26th Annual Conference

“Educating Today's Learners for the 21st Century World: Competence-based Teaching and Learning”

Riga, August 23-24, 2018
Riga State Gymnasium No. 1
Raina bulvāris 8, LV-1050

NB! Conference Hall on the 2nd floor accommodates up to 150 people.

Most of the talks and workshops are on the 2nd floor: Rooms 209, 214, 223 and 224 accommodate up to 30 people.

We kindly ask you to keep in mind a second choice in case the room for your first choice is already crowded.

THURSDAY, AUGUST 23

9:00 – 10:00 Registration		
10:00 – 10:30 Welcome and Conference Opening	Mr Keith Shannon – the British Ambassador to Latvia Ryan Peseckas - Assistant Public Affairs Officer, United States Embassy Riga Inga Linde - LATE President	Conference Hall
10:30 – 11:30 Plenary (60 min)		
Rīta Kursīte Ināra Dimpere VISC	The new foreign language curriculum and subject programs - changes in the documents that have taken place since the previous LATE conference and our future perspectives The presentation will explain why and what changes have been made in the curriculum and how, if and when they will influence the English language teachers' work in future. It will also give an insight into the role of the European language portfolio in the implementation of the new curriculum.	Conference Hall
11:30 – 11:40 Break (10min)		
11:40 – 11:55 Report (15 min)		
Robert Buckmaster Buckmaster Consulting	Report on the British Council Summer School This presentation will report on what happened at the British Council Summer School "Coping with Competences" held on the 15 - 18 August at Priekuli Technical School.	Conference Hall
11:55 – 12:40 Panel discussion (45 min)		
Robert Buckmaster Buckmaster Consulting	Coping with Competencies Panel Discussion A panel discussion on how to cope with the new curriculum. The panel will answer questions from the audience about how to best implement the new curriculum.	Conference Hall
12:40 – 12:50 Break (10min)		
12:50 – 13:50 Plenary (60 min)		
Tatiana Ginzburg Express Publishing	Myths and Challenges of the 21st Century Teaching and Learning With the current pace of change in knowledge creation, technology, and labour market, there is an increasing pressure globally to reform education. Various opinions have been voiced on how different learners of the 21st century are from those of the old, and the 21st Century Learning paradigm has been enthusiastically embraced as the guiding framework. We will look at some of the beliefs about today's learners and teachers as well as some popular misconceptions about the framework among classroom teachers revealed by the survey in 2017.	Conference Hall
13:50 – 14:40 Lunch Break (50 min)		

14:40 – 15:25 (60 min)			
News from the publishers	14:40 – 14:55	Tatiana Ginzburg Express Publishing	Conference Hall
	14:55 – 15:10	Dace Miška Oxford University Press	
	15:10 – 15:25	Zane Šķiņķe National Geographic Learning	
	15:25 – 15:40	Iveta Vītola Pearson	
15:40 – 16:40 Plenary (60 min)			
Phil Warwick Pearson	How do we bring authenticity to a world full of screenagers? When nearly everyone is a digital resident, spending an increasing amount of time living in a virtual world it can be both challenging and frustrating trying to engage our students with 20th century approaches to English language teaching. In this session we'll look at what authenticity really means in terms of teaching methodology and how to practically incorporate it into our lessons to make them more relevant and motivating to today's teenagers.	Conference Hall	
16:40 – 16:55 Coffee Break (15 min)			
16:55 – 17:55 Workshops (60 min)			
Tatiana Ginzburg Express Publishing	Skills for the 21st Century Primary Students A foreign language class has always been more than just about vocabulary and grammar, but never more so than today. Balancing thorough development of skills with the 4Cs (Cooperation, Collaboration, Critical Thinking and Creativity) and ethical/value education while providing age-appropriate content is a real challenge. We will see how it is addressed in I Wonder - a new primary series by Express Publishing.	211	
Alexander Sokol, TA GROUP	Thinking as a Key Competence in the 21st Century World Thinking is reflected as a core competence in the new Latvian curriculum. Each teacher of English is expected to contribute to the development of learners' thinking. What does it actually mean? Is it enough to just continue using “modern” materials that claim to cater for all possible requirements of the 21st century world or are there gaps publishers are unlikely to seal? And if it is the latter, what can a teacher do?	Conference Hall	
Prof.Vita Kalnbērziņa, University of Latvia	Using Literature and Films in Language Testing: lessons from the State English language Olympiad The paper will examine the papers developed for the student assessment of the English language Olympiad in 2018, compare the written student performance levels and collect feedback on the teacher reaction to the materials presented.	212	
Nadežda Polianoviča Riga Classical Gymnasium	Investigating vocabulary learning strategies Vocabulary knowledge is one of the key factors influencing foreign language learning and acquisition and can either facilitate or slowdown the development of the four language skills. The aim of the workshop is to review various vocabulary learning strategies and to discuss how and why to do Action Research in teaching. Participants of the workshop will have the opportunity to get acquainted with the ECML project “Action research communities for language teachers” and join the ECML project group “Investigating vocabulary learning strategies”.	214	
Ināra Dimpere VISC	Developing Self-Regulated Learners Recently, the focus in education has been shifted from WHAT schoolchildren learn to HOW they learn. The aim of the workshop is to prepare to teach cognitive and metacognitive learning strategies and reflection thus developing self-regulated learners. The participants will try out think-aloud modelling and various reflection tools.	210	
17:55 – 18:05 Short Break (10 min)			
18.05 – 18:55 Plenary (30 min)			
Džefrijs Grinvalds Riga State Gymnasium No 2	Teaching English in Latvia: What I Learned After teaching English at various institutions, I want to reflect and share what I have learned about Latvian students and their strengths and weaknesses. I will reflect on methods of teaching that have worked for me with the hopes that others can take away new ideas for their classrooms.	Conference Hall	
18:55 – 19:30 LATE Annual General Meeting / News / Raffle/ Reception		Conference Hall	

FRIDAY, AUGUST 24

9:00 – 10:30 Plenary (90 min)		
Lidija Mitrofanova, Tatjana Kunda VISC	<p>State exam in English – discussion of results and recommendations for preparation</p> <p>1. Results of the centralised exam in English 2018. Analysis of exam results in reading, listening, language use, writing and speaking. The presentation will focus on strong and weak areas in candidates' performances.</p> <p>2. Preparing for an exam in English 2019. Preparing for an exam can be stressful and time-consuming, but it does not have to be. What are the best and worst ways to prepare for an exam? Knowing how to properly prepare by doing a couple of simple things ahead of time, students can ensure that they are confident and ready for anything that comes up on the test.</p> <p>3. Assessing Writing Performance The presentation will focus on useful tips on how to increase band score by fulfilling the requirements of the marking criteria. What are essays actually designed to test?</p> <p>4. Assessing Speaking Performance Marking the full speaking construct is subjective and more complicated than making 'right-wrong' decisions. In this part of the presentation, we will concentrate on a number of questions. What components of the spoken performance are measured? What level is each test-taker expected to achieve?</p>	Conference Hall
10:30 – 10:45 Coffee Break (15 min)		
10:45 – 11:45 Plenary (60 min)		
Sarah Ellis Examinations Expert, Cambridge Assessment English	<p>Digital resources for teachers and learners</p> <p>The session will provide a quick overview of some of the free resources available for both teachers and learners on the Cambridge English website. It will introduce the Cambridge English digital framework for language teachers and have a look at some of the free resources and training materials available to help teachers develop digital competencies and more confidence in using digital tools in and out of the classroom.</p>	Conference Hall
11:45 – 11:55 Break (10 min)		
11:55 – 12:55 Workshops (60 min)		
Rita Skara-Mincane, Valmiera State Gymnasium Inta Augustane Riga State Gymnasium No 3	<p>Cooperate and Participate!</p> <p>The workshop will deal with trends in environmental education in English lessons. We will share our experience offering activities to raise discussion on civic education issues as well nature protection.</p>	210
Irina Grinevska Marina Barbašina Riga Secondary School No 34	<p>Metacognition and Learning</p> <p>Metacognition is a useful mechanism to enhance student learning, both for immediate outcomes and for helping students to understand their own learning processes. The interactive workshop will explore metacognition strategies in EFL classroom.</p>	212
Sylvie Dolakova Masaryk University Brno, Czech Republic	<p>English with Dyslexic Children</p> <p>Can we help dyslexic children in lessons of English? Yes, if we start long before they are diagnosed with dyslexia! In this workshop we will define some of the problems and introduce a range of activities suitable for the children. Pre-reading techniques, game-like activities that promote better reading and writing skills, and memory games designed for children aged 5 – 10.</p>	Conference Hall
Alexander Sokol, TA GROUP	<p>How does it feel to be a student in the thinking classroom?</p> <p>Come and experience what a thinking classroom looks like when you are a learner. This hands-on workshop will put you in the learner's shoes and help you make a decision on the amount of thinking you would like to bring to your classes.</p>	211
Robert Buckmaster Buckmaster Consulting	<p>Writing: Still a Key Competency in the 21st Century</p> <p>The aim of this workshop is to consider writing, from letters to words, to collocations, to sentences, to paragraphs and complete texts. Participants will consider how to better teach writing and the options for giving feedback.</p>	214

12:55 – 13:40 Lunch break (45 min)		
13:40 – 14:40 Workshops (60 min)		
Liene Zvirbule-Jankova King's College British School of Latvia, US TEA Program alumna	Practical examples of American and British teaching methods My workshop will contain practical examples and ideas for teaching and learning in the 21th century. These methods are acknowledged and used in American and British education systems.	Conference Hall
Dace Miška Oxford University Press	4Cs of Competence-based Teaching In this workshop participants will look at 4 Cs of the 21st Century Skills (Critical Thinking, Communication, Collaboration and Creativity) from the Teacher's perspective and will have hands-on practice with adapting traditional exercises for competence-based learning situations. Attention! Active participation from participants will be required.	211
Inna Burova Riga Classical Gymnasium	Cooperative approaches to increase students' autonomy and critical thinking In language learning, students develop not only language skills, but also other competences, which are necessary in real life. Cooperative structures help students to develop independence, leadership, ability to share the responsibilities and critical thinking. The workshop is going to show the concrete examples of cooperative structures. It is all going to be about how to make students participate, involve and think.	212
Alexander Sokol, TA GROUP	Thinking in the classroom: show me what I can do! A thinking classroom is extremely interesting but also rather challenging for both the teacher and the learners. Please come if you really believe in thinking and are ready to make an effort. You will look at various materials for the development of thinking, get advice on where and how you can start and learn about the options for further professional development in the field.	214
Irina Surkova Riga Secondary School No 34	Incorporating 21st Century Skills into Classrooms This workshop is prepared for teachers who are wondering how they can incorporate teaching of 21st century skills into their classrooms. Common skills to most classifications of the 21st century skills are distinguished: collaboration, skilled communication, real-world problem solving and innovation, knowledge construction, self-regulation, use of technology for learning. It is also demonstrated how they can be elevated to higher levels of competence. One of the skills is chosen to show how to plan instruction that includes opportunities for students to practice such a skill, as well as an evaluation guide. Learning activities are offered for teachers to train the skill and, then, reflection questions and activities on how they can create their own activities and incorporate their knowledge into the classroom.	210
14:40 – 14:50 Break (10 min)		
14:50 – 15:50 Plenary (60 min)		
Phil Warwick Pearson	Bringing the course book to life Students bring their own learner styles and motivation into the classroom and quite often there isn't a smooth fit between what's on page 24 and who's in room 3. We need to create an environment that encourages engagement and creates contexts that get the communication bubbling and stimulate collaboration, this isn't so easy when there's a range of ability in the classroom and they're all using the same course book. With these points in mind, it is obvious that we need to be selective and adaptive with the material and use it creatively to fit the needs of our learners. This session will look at some simple tasks and activities that will allow us to do exactly that.	Conference Hall
15:50 – 16:20		
Inga Linde LATE President	Closing of the Conference / Certificates	Conference Hall