

LATE Winter TPDD 2023

30 Years Together.

Looking Forwards – Professional Perspectives.

Date: 4th January 2023

Venue: Online Zoom platform

08.45 – 09.00	Coffee talks (Joining Zoom)
09.00 – 09.10	LATE News and LATE Winter TPDD 2023 opening by Inga Linde (President of LATE)
09.10 – 10.10 (60 min)	Professional Growth by Jennifer Uhler (Regional English Language Officer (RELO) for Russia, Estonia, Latvia, Lithuania, Belarus, Poland, and Greenland U.S. Embassy Tallinn) Good teachers constantly seek ways to grow and learn. This presentation looks closely at the professional cycle of career teachers with the aim of self-reflection and goal-setting. Participants will use TESOL 6 Principles for Exemplary Teaching to assess their current needs and learn about some free tools for continued collaboration and professional growth.
10.10 – 10.20	Coffee break (10 min)
10.20 – 11.20 (60 min)	An Exploration of the English Noun Phrase by Robert Buckmaster (LATE/The English Ideas Project) Verbs receive a disproportionate amount of attention in teaching materials, on training courses and in the classroom. Noun phrases are infinitely more complex than verb phrases and are thus more difficult to teach. In this session I will explore the complexities of the English noun phrase with you in the hope that you will spend more time on it in the classroom with your learners.
11.20 – 11.30	Coffee break (10 min)
11.30 – 13.00 (90 min)	What is an authentic language test? by Tatjana Kunda (VISC) and Dita Lapiņa (School2030) Language assessment needs to reflect not only students' mastery of course content but also their ability to apply the knowledge in real-world situations. The participants will gain an insight into the notion of authenticity in language testing and explore how it can increase student engagement and have a positive effect on learning.
13.00 – 13.30	Lunch break (30 min)
13.30 – 14.30 (60 min)	Assessment for Learning: Why and How by Andrew Doxsey (Limbaži State Gymnasium) In this presentation I will look at the research evidence which demonstrates why we should be giving our students formative feedback and give some practical advice on how to give feedback when marking essays.
14.30 – 15.00	Informal professional conversations "Looking Forward" - Closing