

## LATE's TPD Course 2024-2025

### “21st Century Skills and Media Literacy”

(supported by the British Council in Latvia)

**Date:** 2<sup>nd</sup> November 2024

**Venue:** Online Zoom platform

08:50 – 09:00	Coffee Talk (Joining Zoom)
09:00 – 09:10	<b>Welcome and project opening</b> by Inga Linde (President of LATE)
09:10 – 10:30 (80 min)	<p><b>Practical Methods to Develop Media Literacy in the EFL Classroom</b> by Joe Horgan (Jelgava Spidola State Gymnasium)</p> <p>In this session, teachers will be equipped with specific methods to teach media literacy in the English as a foreign language classroom from grades 1-12 that are interactive, easy to use, and correspond with the state foreign language standards. Topics that will be covered include media literacy, disinformation, manipulation, fact checking and content analysis.</p>
10:30 – 10:40	Break (10 min)
10:40 – 12:00 (80 min)	<p><b>Using Authentic Text to Improve and Evaluate EFL Students' Media Literacy and Language Skills</b> by Joe Horgan (Jelgava Spidola State Gymnasium)</p> <p>The first part of this session will model how to use podcasts in the EFL classroom as an engaging and authentic project to enrich and evaluate students' language and media literacy skills. The second part of this session will show how authentic English literature can be used to develop students' critical reading skills. Material using James Joyce's <i>Dubliners</i> and Jack London's <i>Call of the Wild</i> will be used as examples.</p>

**Date:** 23<sup>rd</sup> November 2024

08:50 – 09:00	Coffee Talk (Joining Zoom)
09:00 – 10:20 (80 min)	<p><b>Cultivating Creativity by Turning EFL Students into Media Content Producers</b> by Joe Horgan (Jelgava Spidola State Gymnasium)</p> <p>This session will provide different ideas for how EFL teachers can ensure that their students are not only media content consumers but also producers as well, creating authentic products such as advertisements, blog posts, podcasts, news articles, videos, etc that take into account the purpose, audience, format, conventions, etc of the specific genre.</p>
10:20 – 10:30	Break (10 min.)
10:30 – 11:50 (80 min.)	<p><b>Human Intelligence + AI: A 21st Century Classroom Match Made in Heaven for Skill Building</b> by Nora Jurjāne (Riga Centre Humanitarian Secondary School)</p> <p>Having embraced AI assistance in their professional practices, teachers should now focus on providing students with opportunities to use it responsibly and mindfully. By guiding its use, educators can foster controlled development of students' cognitive and language skills, ensuring AI serves as a tool for meaningful learning.</p>

**Date:** 7<sup>th</sup> December 2024

08:50 – 9:00	Coffee Talk (Joining Zoom)
09:00 - 11:50 (80 min. break 10 min. 80 min.)	<b>Mastering AI Tools for the Classroom</b> by Ingūna Melne (Riga State Gymnasium No 1) In this seminar, teachers will explore the practical use of AI tools in the classroom, learning how to integrate them into daily teaching. Participants will discover how AI can enhance lesson planning and personalised learning. The session will be hands-on, allowing teachers to try out AI tools (Gemini, Datorium, Twee etc.) themselves and gain confidence in applying them effectively in education.

**Date:** 11<sup>th</sup> January 2025

08:50 – 09:00	Coffee Talk (Joining Zoom)
09:00 – 11:50 (80 min. break 10 min. 80 min.)	<b>Navigating Age of Information: 21st Century Critical Thinking Skills</b> by Ivars Domeniks Zeps (Riga State Gymnasium No 1) This session will focus on practical activities for secondary learners which develop integrated skills. The activities target receptive and productive language skills, as well as developing some of the core 21st century life competencies - communication, creativity, collaboration and critical thinking.

**Date:** 25<sup>th</sup> January 2025

08.50 – 09.00	Coffee Talk (Joining Zoom)
09.00 – 11.50 (80 min. break 10 min. 80 min.)	<b>Digital Literacy</b> by Anna Bejska (J.Pilsudski Daugavpils State Polish Gymnasium) Is technology a blessing or a curse? In this session, the participants will reflect on and answer this question, and the participants will acquire new skills and ideas for using ICT tools for teaching English and implementing projects. The participants will create avatars (Avatar Maker, Bing.com, Pixton, Bitmoji, Lightxeditor), professional-quality podcasts (PodCastle), educational games (GimKit) and will explore tools to stimulate critical thinking (Kialo), to turn ideas into video (Fliki, Chroma Key), to facilitate students' collaboration and to use some magic in teachers' work (MagicSchool.ai).

**Date:** 8<sup>th</sup> February 2025

08.50 – 09.00	Coffee Talk (Joining Zoom)
09.00 – 11.50 (80 min. break 10 min. 80 min.)	<b>Materials and Methods for Developing Communication Skills</b> by Robert Buckmaster (The English Ideas Project) This session will explore materials which can be used to enhance students' communication skills based on evaluating, selecting, checking and using data, opinions and a variety of sources. This will build students' confidence, abilities and skills in exploiting sources and data effectively for speaking and writing tasks. The sources will include data sheets and case studies; the students will need to read and listen to the sources, as well as assess the veracity of the supplied data and sources; and finally exploit them to meet the requirements of a specific task such as letters, blog posts, reports, essays, speeches and presentations.

**Date:** 22nd February 2025

08.50 – 09.00	Coffee Talk (Joining Zoom)
09.00 – 11.50 (80 min. break 10 min. 80 min.)	<b>Integrating AI in EFL Teaching: Enhancing 21st Century Skills and Feedback Practices</b> by Andrew Doxsey (Limbaži State Gymnasium)  This workshop will explore how AI can support the development of 21st century skills in EFL classrooms. Participants will learn how to use AI for providing formative feedback to students, summarise student progress, and create data-driven lesson plans. The session will also cover how AI enhances rubric-based assessments, offering practical ways to integrate technology into teaching for more personalised and effective learning experiences.